

BACHELOR'S PROGRAMME IN ECONOMICS

TRACK OF: GLOBAL ECONOMY

FUNDAMENTAL COMPONENT



SYNERGY
UNIVERSITY DUBAI

History

<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ● ability to analyze the main stages and patterns of historical development of society for the formation of a civic position ● ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction ● ability to work in a team, tolerantly perceiving social, ethnic, confessional and cultural differences ● ability to self-organization and self-education 	<p>To understand:</p> <ul style="list-style-type: none"> ● basic methods of data collection and analysis, ways of formalizing the goals and methods of achieving it; ● specifics of teamwork, methods of organizing and managing small teams; ● methods and means of knowledge, learning and self-control for intellectual development, to raise the cultural level; ● significance of humanistic values for the preservation and development of modern civilization; 	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Lectures:</td> <td style="text-align: right;">19 h</td> </tr> <tr> <td>Tutorial</td> <td style="text-align: right;">3 h</td> </tr> <tr> <td>Solving problem sets</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Situational workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Trainings</td> <td style="text-align: right;">8 h</td> </tr> <tr> <td>Didactic games</td> <td style="text-align: right;">8 h</td> </tr> <tr> <td>Individual work</td> <td style="text-align: right;">34 h</td> </tr> <tr> <td>Exam/test</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Total hours</td> <td style="text-align: right;">72 h</td> </tr> <tr> <td>Credits:</td> <td style="text-align: right;">2 credits</td> </tr> </table>	Lectures:	19 h	Tutorial	3 h	Solving problem sets	0 h	Situational workshops	0 h	Laboratory workshops	0 h	Trainings	8 h	Didactic games	8 h	Individual work	34 h	Exam/test	0 h	Total hours	72 h	Credits:	2 credits	<p>Assessment:</p> <p>Didactic games - 16 points; Training– 20 points; Essay – 28 points; Test tasks – 18 points; Graded assessment – 18 points Total: 100</p>
	Lectures:		19 h																						
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Credits:	2 credits																								
<p>To be able:</p> <ul style="list-style-type: none"> ● to analyze, synthesize, and to receive the information; ● to establish a goal and formulate the task of achieving it; ● to competently and convincingly express own views, to debate; ● to communicate with colleagues; ● to acquire new knowledge for intellectual development, raise the cultural level; ● to comprehend happening in terms of the values of humanistic values for the preservation and development of modern civilization; 																									
<p>To obtain:</p> <ul style="list-style-type: none"> ● culture of thinking; ● skills of public speaking, argumentation and lead the discussion; ● methods of teamwork and cooperation; ● skills of independent acquisition of new knowledge and skills for intellectual 																									

	development, to raise the cultural level; <ul style="list-style-type: none"> skills of understanding what is happening in terms of the values of humanistic values for the preservation and development of modern civilization. 																										
Philosophy																											
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to use the basics of philosophical knowledge to form a worldview position ability to use the basics of economic knowledge in various fields of activity 	<p>To understand:</p> <ul style="list-style-type: none"> specifics and importance of ethical and aesthetic values in human life; the role of philosophy in understanding and solving the urgent problems of modern civilization; main movements of philosophy; main problems of modern philosophy <p>To be able:</p> <ul style="list-style-type: none"> to apply the main achievements of modern philosophy in own professional activities; to systematically analyze, synthesize information, formulate own goals and find the ways to achieve them; use a variety of resources in the educational process to independently search for answers on the problems of philosophical knowledge. to substantively reproduce information on certain philosophical issues; to reconstruct the content of the basic theories and concepts of philosophy; <p>To obtain:</p> <ul style="list-style-type: none"> skills of reasoning leading of the discussion in the field of the humanities; skills of independent work with key sources of philosophy; analytical skills and systematic approach to understanding the social, cultural, human existence. 	<table border="0"> <tr> <td>Lectures:</td> <td style="text-align: right;">19 h</td> </tr> <tr> <td>Tutorial</td> <td style="text-align: right;">13 h</td> </tr> <tr> <td>Solving problem sets</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Situational workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Trainings</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Didactic games</td> <td style="text-align: right;">6 h</td> </tr> <tr> <td>Individual work</td> <td style="text-align: right;">70 h</td> </tr> <tr> <td>Exam/test</td> <td style="text-align: right;">36 h</td> </tr> <tr> <td>Total hours</td> <td style="text-align: right;">144 h</td> </tr> <tr> <td>Credits:</td> <td style="text-align: right;">4 credits</td> </tr> </table>	Lectures:	19 h	Tutorial	13 h	Solving problem sets	0 h	Situational workshops	0 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	6 h	Individual work	70 h	Exam/test	36 h	Total hours	144 h	Credits:	4 credits	<p>Assessment:</p> <p>Didactic games - 20 points; Speech and discussion – 30 points; Abstract – 50 points; Total: 100</p>
Lectures:	19 h																										
Tutorial	13 h																										
Solving problem sets	0 h																										
Situational workshops	0 h																										
Workshops	0 h																										
Laboratory workshops	0 h																										
Trainings	0 h																										
Didactic games	6 h																										
Individual work	70 h																										
Exam/test	36 h																										
Total hours	144 h																										
Credits:	4 credits																										

Foreign language

A graduate who has mastered the bachelor's programme must have the following general cultural competencies:

- ability to self-organization and self-education
- ability to work in a team, tolerantly perceiving social, ethnic, confessional and cultural differences
- ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction competencies:
- ability to collect, analyze and process the data needed to solve professional problems

A graduate who has mastered the bachelor's programme must have the following professional competencies:

ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare

To understand:

- models of professional communication on the basis of value orientations.
- aspects of the language, the rules of speech, nonverbal behavior, professional terms in English and Russian languages.
- methods and features of the analysis and synthesis of information, the major ways of expressing semantic, communicative and structural continuity between the parts of speech.
- common moral and legal norms of social interaction, the main cultural and historical realities, rules of etiquette.
- common the moral and legal norms of social interaction, the main cultural and historical realities, rules of etiquette.
- basic and supplementary vocabulary
- expressions and phraseological units learned within the course

To be able:

- to use tactics and strategies of conflict-free communication,
- to work with the cultural texts to recognize the realities of transliteration: place names, surnames, customs, etc.
- to evaluate the level of own qualifications and skills to choose the right way and self-development tools.
- to work in a team, to show respect to the people, the willingness to take responsibility for the maintenance of trust partnerships
- to understand the native monologue and dialogue speech in direct communication and in record; to carry on a conversation on any of

Lectures:	0 h
Tutorial	140 h
Solving problem sets	0 h
Situational workshops	0 h
Workshops	0 h
Laboratory workshops	0 h
Trainings	0 h
Didactic games	12 h
Individual work	70 h
<u>Exam/test</u>	36 h
Total hours	324 h
Credits:	9 credits

Assessment:

- Didactic games - 90 points;
- Speech and discussion– 60 points;
- Essay – 45 points;
- Library research paperwork – 30 points;
- Presentations – 75 points
- Tests – 100 points;
- Total: 400**

<p>an information review and / or analytical report</p>	<p>the topics studied.</p> <p>To obtain:</p> <ul style="list-style-type: none"> terminology base on the studied subjects, integrative tolerance (tolerance of other people's way of life, customs): speech means, ability to avoid categorical judgments. speech means, ability to avoid categorical judgments ability to consistently use all available ways and means of self-development ability to analyze the situation in communication and focus on the interlocutors ability to analyze the situation in communication and focus on the interlocutors unrehearsed monolog speech as a message or report unrehearsed dialog (interview, conversation, discussion). 																										
Law																											
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to analyze the main stages and patterns of historical development of society for the formation of a civic position ability to use the basics of economic knowledge in various fields of activity ability to use the basics of legal knowledge in various fields of activity 	<p>To understand:</p> <ul style="list-style-type: none"> regulatory legal acts; Features of international legal acts of a universal and regional and local character; The place and role of the state in the system of subjects of international law; regulatory instruments of international law; specific features of the circle of subjects of international law; the role of international law in international relations; the basic laws of penetration, operation and development of the law of treaties. the basic provisions of the legal industry and the special sciences, the nature and content of the basic concepts, categories, 	<table border="0"> <tr><td>Lectures:</td><td>19 h</td></tr> <tr><td>Workshops</td><td>42 h</td></tr> <tr><td>Solving problem sets</td><td>9 h</td></tr> <tr><td>Situational workshops</td><td>0 h</td></tr> <tr><td>Workshops</td><td>0 h</td></tr> <tr><td>Laboratory workshops</td><td>0 h</td></tr> <tr><td>Trainings</td><td>0 h</td></tr> <tr><td>Didactic games</td><td>4 h</td></tr> <tr><td>Individual work</td><td>34 h</td></tr> <tr><td>Exam / test</td><td>0 h</td></tr> <tr><td>Total hours</td><td>108 h</td></tr> <tr><td>Credits:</td><td>3 credits</td></tr> </table>	Lectures:	19 h	Workshops	42 h	Solving problem sets	9 h	Situational workshops	0 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	4 h	Individual work	34 h	Exam / test	0 h	Total hours	108 h	Credits:	3 credits	<p>Assessment:</p> <p>Work at the Tutorial - 10 points; Solving problem tutorial- 60 points; Didactic games - 10 points; Essays - 20 points; Total: 100</p>
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Credits:	3 credits																										

	<p>institutions, the legal status of the subjects of legal relations in various sectors of substantive and procedural law: international law.</p> <ul style="list-style-type: none"> • basic theoretical views of scientists in international affairs, as the representatives of the modern and the old school; • the development of scientific thinking on a broad range of contemporary international legal problems. • international legal tools; • features and stages of development of international law; • the role of international law in the maintenance of law and order. • 		
	<p><i>To be able:</i></p> <ul style="list-style-type: none"> • to explain the reasons of processes and phenomena have taken place in international relations at various stages of history; • to express and justify own position on issues related to development of international law and its fundamental institutions in oral and written form; • to discuss and argue; • to build logically true and clear arguments in oral and written language; • to analyze socially significant problems and processes; • to fulfill the professional obligations to comply with the principles of legal ethics. • to operate with legal concepts and categories; • to analyze legal facts and arising from their legal relationship; • to analyze, interpret and apply the law 		

	<p>correctly.</p> <ul style="list-style-type: none"> ● to carry out legal examination of normative legal acts; ● to give qualified legal opinions and advice; ● to prepare and execute legal documents. 																		
	<p>To obtain:</p> <ul style="list-style-type: none"> ● legal terminology; ● working skills with the legislations; ● skills to analyze different legal events, legal facts, law and legal relations, which are the objects of professional work, the main methods of protection of industrial workers and the public from the possible consequences of accidents, catastrophes and natural disasters. ● the skills of resolving legal problems and conflicts; ● skills of implementation of the norms of substantive and procedural law. ● analytical perception of information, setting goals and choosing the ways of achieving them; ● the ability to think logically and convincingly, and clearly express thoughts in speech and writing. 																		
Logics																			
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ● ability to use the basics of economic knowledge in various fields of activity 	<p>To understand:</p> <ul style="list-style-type: none"> ● a matter of logic and methodology of scientific knowledge, its philosophical significance, place and role in the system of scientific activity; ● Peculiarities of scientific knowledge; requirements for scientific research; differences of scientific knowledge from other 	<table border="0"> <tr><td>Lectures:</td><td>18 h</td></tr> <tr><td>Tutorial</td><td>6 h</td></tr> <tr><td>Solving problem sets</td><td>12 h</td></tr> <tr><td>Situational workshops</td><td>0 h</td></tr> <tr><td>Workshops</td><td>0 h</td></tr> <tr><td>Laboratory workshops</td><td>0 h</td></tr> <tr><td>Trainings</td><td>0 h</td></tr> <tr><td>Didactic games</td><td>0 h</td></tr> </table>	Lectures:	18 h	Tutorial	6 h	Solving problem sets	12 h	Situational workshops	0 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	<p>Assessment:</p> <p>Solving problem tutorial - 72 points;</p> <p>Essays - 28 points;</p> <p>Total: 100</p>
Lectures:	18 h																		
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Laboratory workshops	0 h																		
Trainings	0 h																		
Didactic games	0 h																		

<ul style="list-style-type: none"> • ability to work in a team, tolerantly perceiving social, ethnic, confessional and cultural differences • ability to self-organization and self-education 	<p>types of knowledge from pseudo and quasi-scientific constructions; scientific features;</p> <ul style="list-style-type: none"> • the structure of scientific knowledge: the specifics of empirical and theoretical levels; the structure of scientific theory; • phase of research - the fact, the problem hypothesis, evidence, law, theory; • function of scientific theory • laws of formal and dialectical logic; language of logic; • the role of a systematic approach (method) in scientific knowledge; - The rules of scientific prediction and forecasting. • the rules of the dialogue; • rules of scientific debate; • Rules of negotiations. 	<p>Individual work 36 h Exam / tests 0 h Total hours 72 h Credits: 2 credits</p>	
	<p>To be able:</p> <ul style="list-style-type: none"> • to distinguish genuine scientific research and its results from the ideological, political, religious and pseudoscientific constructions; • to use logical and philosophical laws categories and principles of the analysis of real scientific research, practical and cognitive tasks as a methodological basis • to trace the relationship between fundamental research, on the one hand, and socio-economic, political and religious changes of the era, on the other. • to apply the methods of verifying scientific theories, schemes confirmation and refutation; • to have a dialog; • to prove own point of view; • to accept criticism and to criticize. 		
	<p>To obtain:</p>		

	<ul style="list-style-type: none"> ● skills to evaluate the basic laws of objective processes occurring in the material world, in society, in the field of socio-cultural and human consciousness and cognition; ● understanding the essence of the subjective-value aspects of scientific knowledge on post-nonclassical stage of its development, the social responsibility of scientists; ● basic skills of public speaking, argumentation, conducting scientific and general methodological discussion and debate; ● general scientific methods of cognition: the analogy, modeling, idealization, generalization, abstraction, formalization, analysis and synthesis, inductive and deductive, axiomatic, hypothetical-deductive, probabilistic and statistical, ascent from the abstract to the concrete, matching the historical and logical, conceptualist; - Basic skills of public speaking, argumentation, conducting scientific and general methodological discussion and debate; ● skills of disputing, scientific discussion and negotiation; ● search of the truth skills while working in a team. 		
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Speech culture and business communication

<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ● ability to communicate in oral and written forms 	<p>To understand:</p> <ul style="list-style-type: none"> ● the basic functions of communication; means of communication; peculiarities of business communication; ● genres of oral and written business communication; ● types of discussions; the sequence of the 	<table border="0"> <tr> <td>Lectures:</td> <td align="right">19 h</td> </tr> <tr> <td>Tutorial</td> <td align="right">4 h</td> </tr> <tr> <td>Solving problem sets</td> <td align="right">13 h</td> </tr> <tr> <td>Situational workshops</td> <td align="right">2 h</td> </tr> <tr> <td>Workshops</td> <td align="right">0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td align="right">0 h</td> </tr> <tr> <td>Trainings</td> <td align="right">0 h</td> </tr> </table>	Lectures:	19 h	Tutorial	4 h	Solving problem sets	13 h	Situational workshops	2 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	<p>Assessment:</p> <p>Solving problem sets - 81 points; Working in mini-groups - 8 points; Discussions - 6 points; Tests - 5 points; Total: 100</p>
Lectures:	19 h																
Tutorial	4 h																
Solving problem sets	13 h																
Situational workshops	2 h																
Workshops	0 h																
Laboratory workshops	0 h																
Trainings	0 h																

<p>in Russian and foreign languages for solving problems of interpersonal and intercultural interaction</p> <ul style="list-style-type: none"> • ability to work in a team, tolerantly perceiving social, ethnic, confessional and cultural differences <p>A graduate who has mastered the bachelor's programme must have the following general professional</p> <ul style="list-style-type: none"> • ability to solve standard problems of professional activity on the basis of information and bibliographic culture with the use of information and communication technologies and taking into account the basic information security requirements • ability to find organizational and managerial decisions in professional activities and the willingness to bear responsibility for them <p>A graduate who has mastered the bachelor's programme must have</p>	<p>business conversation;</p> <ul style="list-style-type: none"> • factors creating a positive atmosphere during business conversation; rules of persuasion used during business conversation; • types of listening, internal and external obstacles in listening; • how to prepare and hold a meeting, business presentation, business negotiations; • classification of documents; • language, text and etiquette requirements governing the process of creating the document; • stereotyped formula (verbal clichés) that are used in written business communication; • typical mistakes made while composing the documents (logical, lexical, grammatical, stylistic, spelling, punctuation); • the concept of culture as a speech studies discipline; • aspects of speech culture of business communication; • basic communication skills of cultural (good) speech, which have the best impact on the recipient (accuracy, consistency, relevance, clarity, expressiveness, wealth); • the basic norms of the Russian literary language: pronouncing, accents, grammar, vocabulary, spelling, punctuation. <p>To be able:</p> <ul style="list-style-type: none"> • to build relations with other people, using verbal and non-verbal means of communication, as well as various methods of psychological influence on the interlocutor; • to choose how to interact with the person, depending on the goals of communication; • to formulate goals and objectives of 	<p>Didactic games 0 h</p> <p>Independent work 34 h</p> <p>Exam / tests 0 h</p> <p>Total hours 72 h</p> <p>Credits: 2 credits</p>	
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<p>the following professional competencies:</p> <ul style="list-style-type: none"> • ability to use existing programmes and teaching materials in the teaching of economic disciplines in educational institutions at various levels 	<p>business communication;</p> <ul style="list-style-type: none"> • to choose language means in accordance with the situation of business communication (formal / informal) and depending on the goals and objectives of communication; • to conduct business conversation, meeting, business presentation, business negotiations; • to overcome communication barriers; • to select the genre of the document, and the form of the document, according to the nature of the business communication; • to make a choice of language means (lexical, grammatical) during the creation of the document; • to edit the text of the document; • to pronounce correctly difficult words.; • to use words in the speech in accordance with their value (for example, paronyms) • to form words correctly • to form phrases correctly, dealing participle phrases; • to analyze own sounding (or written) speech and the speech of others in terms of correctness, accuracy, clarity, appropriateness, expressiveness and efficiency of usage of various linguistic means. <p>To obtain:</p> <ul style="list-style-type: none"> • business skills of dialogical speech; • analysis of business language from the standpoint of effectiveness of communication; • selection skills of language means a national language according to the communicative tasks and the sphere of communication; • skills of writing texts of some documents 		
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	<p>(applications, memos, business letters);</p> <ul style="list-style-type: none"> ● skills to work with reference books. ● skills to build correctly, consistently, convincingly and clearly oral and written language; ● Use the skills of speech and etiquette means to achieve communicative purposes. 		
Mathematical Analysis			
<p>A graduate who has mastered the bachelor's programme must have the following general professional</p> <ul style="list-style-type: none"> ● ability to select tools for processing economic data in accordance with the task, analyze the results of calculations and justify the findings <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ● ability to collect and analyze the initial data necessary for the calculation of economic and socio-economic indicators characterizing the activities of economic entities ● ability to build standard theoretical and 	<p>To understand:</p> <ul style="list-style-type: none"> ● basic concepts and methods of mathematical analysis, linear algebra, ● the basic concepts and methods of the theory of differential equations ● basic concepts of basic algorithms of standard numerical methods for solving mathematical problems. 	<p>Lectures: 62h Tutorial 0 h Solving problem sets 81 h Situational workshops 0 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 109 h Exam / tests 36 h Total hours 288 h Credits: 8 credits</p>	<p>Assessment: Solving problem tutorial- 36 points; Tests - 64 points; Total: 100</p>
	<p>To be able:</p> <ul style="list-style-type: none"> ● to apply the methods of mathematical analysis and modeling of experimental and theoretical studies to address the economic problems. ● To solve common tasks for the main sections of the course, using the methods of mathematical analysis. 		
	<p>To obtain:</p> <ul style="list-style-type: none"> ● proficiency in the usage of modern mathematical tools to solve economic problems, the method of construction, analysis and application of mathematical models to assess the condition and prognosis of economic phenomena and processes. 		

<p>econometric models, based on the description of economic processes and phenomena, to analyze and interpret the results obtained in a meaningful way</p>																											
Linear Algebra																											
<p>A graduate who has mastered the bachelor's programme must have the following general professional</p> <ul style="list-style-type: none"> ability to select tools for processing economic data in accordance with the task, analyze the results of calculations and justify the findings <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to collect and analyze the initial data necessary for the calculation of economic and socio-economic indicators characterizing the activities of economic entities ability to build standard theoretical and econometric models, 	<p>To understand:</p> <ul style="list-style-type: none"> the basics of linear algebra necessary for the solution of economic problems <p>To be able:</p> <ul style="list-style-type: none"> to apply methods of linear algebra and simulation of theoretical and experimental studies to solve the economic problems. <p>To obtain:</p> <ul style="list-style-type: none"> proficiency in the use of modern mathematical tools to solve economic problems, the method of construction, analysis and application of mathematical models to assess the condition and prognosis of economic phenomena and processes. 	<table border="0"> <tr><td>Lectures:</td><td style="text-align: right;">38 h</td></tr> <tr><td>Tutorial</td><td style="text-align: right;">0 h</td></tr> <tr><td>Solving problem sets</td><td style="text-align: right;">38 h</td></tr> <tr><td>Situational workshops</td><td style="text-align: right;">0 h</td></tr> <tr><td>Workshops</td><td style="text-align: right;">0 h</td></tr> <tr><td>Laboratory workshops</td><td style="text-align: right;">0 h</td></tr> <tr><td>Trainings</td><td style="text-align: right;">0 h</td></tr> <tr><td>Didactic games</td><td style="text-align: right;">0 h</td></tr> <tr><td>Individual work</td><td style="text-align: right;">104 h</td></tr> <tr><td><u>Exam</u> / tests</td><td style="text-align: right;">36 h</td></tr> <tr><td>Total hours</td><td style="text-align: right;">216 h</td></tr> <tr><td>Credits:</td><td style="text-align: right;">6 credits</td></tr> </table>	Lectures:	38 h	Tutorial	0 h	Solving problem sets	38 h	Situational workshops	0 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	Individual work	104 h	<u>Exam</u> / tests	36 h	Total hours	216 h	Credits:	6 credits	<p>Assessment:</p> <p>Solving problem tutorial-55 points; Tests - 45 points; Total: 100</p>
Lectures:	38 h																										
Tutorial	0 h																										
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<p>based on the description of economic processes and phenomena, to analyze and interpret the results obtained in a meaningful way</p>			
<i>Theory of Probability and Mathematical Statistics</i>			
<p>A graduate who has mastered the bachelor's programme must have the following general professional</p> <ul style="list-style-type: none"> ability to select tools for processing economic data in accordance with the task, analyze the results of calculations and justify the findings <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to collect and analyze the initial data necessary for the calculation of economic and socio-economic indicators characterizing the activities of economic entities ability to build standard theoretical and econometric models, 	<p><i>To understand:</i></p> <ul style="list-style-type: none"> the basic concepts of the methods of probability theory and mathematical statistics. <p><i>To be able:</i></p> <ul style="list-style-type: none"> to use mathematical methods in technical applications; build probabilistic models for specific processes, carry out the necessary calculations in the framework of the constructed model. <p><i>To obtain:</i></p> <ul style="list-style-type: none"> methods of theory of probability methods of analytical and numerical solutions of probabilistic and statistical problems, the use of basic skills of data processing techniques. 	<p>Lectures: 10 h Tutorial 0 h Solving problem sets 19 h Situational workshops 0 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 79 h Exam / tests 0 h Total hours 108 h Credits: 3 credits</p>	<p>Assessment: Solving problem tutorial - 100 points; Total: 100</p>

<p>based on the description of economic processes and phenomena, to analyze and interpret the results obtained in a meaningful way</p>			
Methods of optimal decisions			
<p>A graduate who has mastered the bachelor's programme must have the following general professional</p> <ul style="list-style-type: none"> ● ability to collect, analyze and process the data needed to solve professional problems ● ability to select tools for processing economic data in accordance with the task, analyze the results of calculations and justify the findings <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ● ability to use modern technical facilities and information technologies to solve analytical and research problems 	<p>To understand:</p> <ul style="list-style-type: none"> ● basics of management decision-making ● conditions for the adoption of effective and high-quality management decisions. ● basic mathematical model of decision-making. ● basic methods and software for processing and analysis of economic and management information. <p>To be able:</p> <ul style="list-style-type: none"> ● to solve typical mathematical problems used in management decisions; ● to use mathematical language and mathematical symbols when building the organizational and management models. ● to formulate the target component of management decision-making process. ● to determine the limits and conditions under which the process of management decision undergo; ● to apply the basic methods of finding effective administrative decisions in conditions of certainty, uncertainty, risks ● to use MS Excel and DSS in the construction of information analysis and management decisions. <p>To obtain:</p> <ul style="list-style-type: none"> ● mathematical, statistical and quantitative methods for solving typical organizational 	<p>Lectures: 18 h Tutorial 0 h Solving problem sets 30 h Situational workshops 6 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 99 h Exam / tests 27 h Total hours 180 h Credits: 5 credits</p>	<p>Assessment: Solving problem tutorial- 45 points; Summaries - 25 points; Case studies - 35 points; Total: 100</p>

	<p>and administrative tasks.</p> <ul style="list-style-type: none"> the basic principles of building control management decision-making process; the methodology for calculating the efficiency of the administrative decision. procedure hierarchical representation of the problem and analysis; analysis tools, built-in MS Excel and DSS. 		
Microeconomics			
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to use the basics of economic knowledge in various fields of activity ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction <p>A graduate who has mastered the bachelor's programme must have the following general professional</p> <ul style="list-style-type: none"> ability to collect, analyze and process the data needed to solve professional problems <p>A graduate who has mastered the bachelor's</p>	<p>To understand:</p> <ul style="list-style-type: none"> basic microeconomic models main categories and concepts of the course. basic Russian laws regulating the competitive environment and state antitrust activities. main categories and concepts of the course basic microeconomic models types of company costs; Performance Indicators of the companies. types of company costs; performance indicators of firms; indicators describing the resource markets. types of company costs; performance indicators of firms; scale effects. 	<p>Lectures: 38 h Tutorial 6 h Solving problem sets 7 h Situational workshops 6 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 87 h Exam / tests 36 h Total hours 180 h Credits: 5 credits</p>	<p>Assessment: Solving problem tutorial- 40 points; Situational workshops- 43 points ; Report - Discussions - 15 points; Examinations - 2 points; Total: 100</p>
	<p>To be able:</p> <ul style="list-style-type: none"> to self-study lecture material, textbooks, manuals, scientific literature, periodicals, Internet resources and to carry out oral and written tasks; to build a model based on a verbal description of the economic situation and solve the problem. to navigate the system of antitrust laws and regulations governing the sphere of regulation 		

<p>programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to collect and analyze the initial data necessary for the calculation of economic and socio-economic indicators characterizing the activities of economic entities ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report ability to take part in the improvement and development of educational and methodological support of economic disciplines 	<p>of competitive markets.</p> <ul style="list-style-type: none"> to calculate the cost of the company; to calculate the results of the company's activity; to determine the pricing policy of the company. to choose of economic resources and determine their proportions for the production. to find domestic and foreign sources of statistical data, to select and interpret the information; to identify trending dynamics of the analyzed indicators. 		
	<p>To obtain:</p> <ul style="list-style-type: none"> proficiency in the usage of theoretical knowledge to solve problems. skills of analysis of the competitive environment of the market to make appropriate decisions on the part of the company and the state. skills to identify the scientific essence of microeconomic issues and application of knowledge to solve practical problems. skills to define the model of firm behavior in different market structures and models at different times. presentation skills to study the information and results obtained. 		
Macroeconomics			
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to use the basics 	<p>To understand:</p> <ul style="list-style-type: none"> Laws of the functioning of a modern economy at the macro level; main macroeconomic indicators; the main article and the structure of the country's balance of payments ; 	<p>Lectures: 38 h Tutorial 6 h Solving problem sets 7 h Situational workshops 6 h Workshops 0 h Laboratory workshops 0 h</p>	<p>Assessment: Solving problem tutorial- 40 points; Situational workshops- 44 points; Report - Discussions - 12 points; Examinations - 4 points ;</p>

<p>of economic knowledge in various fields of activity</p> <ul style="list-style-type: none"> ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to collect and analyze the initial data necessary for the calculation of economic and socio-economic indicators characterizing the activities of economic entities ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators ability, to collect the necessary data using domestic and foreign sources of information, 	<ul style="list-style-type: none"> basic concepts and macroeconomic models, goals and methods of the state of macroeconomic regulation. basic concepts, categories and methods of macroeconomic theory. key macroeconomic indicators and their calculation principles; intended use of the main indicators of macroeconomics. basic macroeconomic model. the main macroeconomic indicators. <p>To be able:</p> <ul style="list-style-type: none"> to self-study lecture material, educational and scientific literature, periodicals, Internet resources and perform written and oral assignments; to analyze macroeconomic information received; to identify economic problems in the analysis of concrete situations, to offer solutions with regard to the criteria of social and economic efficiency, risk assessment and possible socio-economic consequences. to self-study lecture material, educational and scientific literature, periodicals, Internet resources and perform written and oral assignments; to build a model based on a verbal description of the economic situation and to solve applied problems. to self-study lecture material, educational and scientific literature, periodicals, Internet resources and to carry out oral and written tasks; to build a model based on a verbal description of the economic situation and to solve applied problems. 	<table> <tr> <td>Trainings</td> <td>0 h</td> </tr> <tr> <td>Didactic games</td> <td>0 h</td> </tr> <tr> <td>Individual work</td> <td>87 h</td> </tr> <tr> <td><u>Exam</u> / tests</td> <td>36 h</td> </tr> <tr> <td>Total hours</td> <td>180 h</td> </tr> <tr> <td>Credits:</td> <td>5 credits</td> </tr> </table>	Trainings	0 h	Didactic games	0 h	Individual work	87 h	<u>Exam</u> / tests	36 h	Total hours	180 h	Credits:	5 credits	<p>Total: 100</p>
Trainings	0 h														
Didactic games	0 h														
Individual work	87 h														
<u>Exam</u> / tests	36 h														
Total hours	180 h														
Credits:	5 credits														

<p>to analyze them and prepare an information review and / or analytical report</p> <ul style="list-style-type: none"> ability to take part in the improvement and development of educational and methodological support of economic disciplines 	<ul style="list-style-type: none"> to calculate the main macroeconomic indicators. to search for information in accordance with its specification, collection and analysis of data necessary for solving the economic problems at the macroeconomic level. to search for information on getting the job, the collection, analysis of data necessary for solving the economic problems at the macro level. to find domestic and foreign sources of statistical data; to select and interpret the information; to identify trending dynamics of the analyzed indicators. 		
	<p>To obtain:</p> <ul style="list-style-type: none"> skills of setting goals and tools to solve concrete macroeconomic problems in specific circumstances; skills of analysis of economic phenomena and using standard macroeconomic models. skills of analysis of macroeconomic situation and presenting its results in oral and written forms. skills of interpretation of the information collected and received by the results of the calculation. skills of analysis and interpretation of the information collected; presentation skills of analysis results in oral and written forms. presentation skills of studied information and results obtained. 		
Macroeconomic Planning and Prediction			
A graduate who has	To understand:	Lectures:	19 h Assessment:

<p>mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to use the basics of economic knowledge in various fields of activity <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to build standard theoretical and econometric models, based on the description of economic processes and phenomena, to analyze and interpret the results obtained in a meaningful way ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators ability to use modern technical facilities and information technologies to solve analytical and research 	<ul style="list-style-type: none"> the main features of the Russian economy and its institutional structure, the direction of economic policy; bases of construction, calculation and analysis of statistical indicators characterizing the activity of economic entities at the macro level; basics of methodology of the analysis of social and economic data the main sources of official statistics; the main methods of processing and analysis of primary statistical data; methods and techniques for the analysis of economic phenomena and processes. the basic concepts and tools of forecasting and planning theory; main methods of forecasting system of macro-economic indicators; the necessary conditions for the application of statistical methods for forecasting of economic and social data. methods of construction of econometric models; the necessary conditions for the application of economic and statistical methods for modeling of objects, models and processes. the basic concepts and tools of the theory of social and economic statistics; the basis of macroeconomic indicators used to assess the development of the economy and forecasting of economic growth; basics of methodology of the analysis of social and economic data; knowledge of the concepts, definitions 	<table border="0"> <tr> <td>Workshops</td> <td>0 h</td> </tr> <tr> <td>Solving problem sets</td> <td>38 h</td> </tr> <tr> <td>Situational workshops</td> <td>0 h</td> </tr> <tr> <td>Workshops</td> <td>0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td>0 h</td> </tr> <tr> <td>Trainings</td> <td>0 h</td> </tr> <tr> <td>Didactic games</td> <td>0 h</td> </tr> <tr> <td>Individual work</td> <td>87 h</td> </tr> <tr> <td>Exam / tests</td> <td>0 h</td> </tr> <tr> <td>Total hours</td> <td>144 h</td> </tr> <tr> <td>Credits:</td> <td>4credits</td> </tr> </table>	Workshops	0 h	Solving problem sets	38 h	Situational workshops	0 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	Individual work	87 h	Exam / tests	0 h	Total hours	144 h	Credits:	4credits	<p>Solving problem sets - 85 points; The individual creative tasks - 15 points; Total: 100</p>
Workshops	0 h																								
Solving problem sets	38 h																								
Situational workshops	0 h																								
Workshops	0 h																								
Laboratory workshops	0 h																								
Trainings	0 h																								
Didactic games	0 h																								
Individual work	87 h																								
Exam / tests	0 h																								
Total hours	144 h																								
Credits:	4credits																								

<p>problems</p>	<p>and terms related to planning and forecasting.</p> <ul style="list-style-type: none"> ● Interface software packages to work with statistical data. 		
	<p>To be able:</p> <ul style="list-style-type: none"> ● <i>to</i> analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, to identify trends in the socio-economic indicators; ● to predict based on statistical and econometric models of the behavior of economic agents, the development of economic processes and phenomena. ● to collect empirical and experimental data obtained by the task and implement their primary processing and analysis; ● to carry out analysis of the data needed for the task. ● to process empirical and experimental data; ● to make a choice of tools to handle economic data, in accordance with the task; ● to interpret the results of the calculations. ● analyze the dynamics of economic phenomena and analyze the relationship between economic performance; ● to build based on the description of economic processes and phenomena of the standard theoretical and econometric models to analyze and interpret meaningful results; ● to forecast based on the standard of theoretical and econometric models of the behavior of economic agents, the development of economic processes. ● to analyze and interpret the data of 		

	<p>domestic and foreign statistics on socio-economic processes and phenomena, to identify trends in the socio-economic indicators.</p> <ul style="list-style-type: none"> • to perform empirical and experimental data for processing using software packages to work with statistical data. 		
	<p>To obtain:</p> <ul style="list-style-type: none"> • Modern methods of collecting, processing and analyzing economic and social data; • methods and techniques of analysis of economic phenomena and processes using standard theoretical and economical; • modern methods of calculation and analysis of socio-economic indicators that characterize economic processes and phenomena on a micro and macro level. • methods of processing and analysis of statistical data in accordance with the tasks. • statistical methods and methods of analysis of economic phenomena and processes using standard theoretical models; • conclusions resulting from the executed forecast calculations. • modern methods of construction of econometric models; • methods and techniques of analysis of economic phenomena and processes using standard theoretical and econometric models. • modern methods of collecting, processing and analyzing economic and social data. • methods of statistical data processing among software packages to work with statistical data. 		

<p>A graduate who has mastered the bachelor's programme must have the following general professional</p> <ul style="list-style-type: none"> • ability to collect, analyze and process the data needed to solve professional problems • ability to select tools for processing economic data in accordance with the task, analyze the results of calculations and justify the findings <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> • ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators • ability to use modern technical facilities and information technologies to solve analytical and research problems 	<p>To understand:</p> <ul style="list-style-type: none"> • the main sources of official statistics; • the main methods of processing and analysis of primary statistical data. • the basic concepts and tools of the theory of social and economic statistics; • bases of construction, calculation and analysis of the system of statistical indicators characterizing the activities of economic entities in the micro and macro levels; • the necessary conditions for the application of economic and statistical methods for analyzing economic and social data. • the basic concepts and tools of the theory of social and economic statistics; • bases of construction, calculation and analysis of the system of statistical indicators characterizing the activities of economic entities in the micro and macro levels; • basics of methodology of the analysis of social and economic data. • Interface software packages to work with statistical data. 	<p>Lectures: 19 h Tutorial 45 h Solving problem sets 10 h Situational workshops 0 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 34 h Exam / <u>tests</u> 0 h Total hours 108 h Credits: 3 credits</p>	<p>Assessment: Solving problem tutorial- 90 points; Tests - 10 points; Total: 100</p>
	<p>To be able:</p> <ul style="list-style-type: none"> • to collect empirical and experimental data obtained by the task and implement its primary processing and analysis; • to carry out analysis of the data needed for the task. • to process empirical and experimental data; • to make a choice of tools to handle economic data, in accordance with the task; • meaningfully interpret the results of the calculations. • analyze and interpret the data of domestic and foreign statistics on socio-economic 		

	<p>processes and phenomena, to identify trends in the socio-economic indicators.</p> <ul style="list-style-type: none"> to perform empirical and experimental data for processing using software packages to work with statistical data. 																										
	<p>To obtain:</p> <ul style="list-style-type: none"> methods of processing and analysis of statistical data in accordance with the tasks. statistical methods and methods of analysis of economic phenomena and processes using standard theoretical models; The conclusion derived from the statistical analysis. modern methods of collecting, processing and analyzing economic and social data. methods of processing of statistical data using software packages to work with statistical data. 																										
Life safety																											
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to use first aid techniques, methods of protection in emergency situations 	<p>To understand:</p> <ul style="list-style-type: none"> life safety basics ways to achieve sustainable development 	<table border="0"> <tr><td>Lectures:</td><td>19 h</td></tr> <tr><td>Tutorial</td><td>0 h</td></tr> <tr><td>Solving problem sets</td><td>19 h</td></tr> <tr><td>Situational workshops</td><td>0 h</td></tr> <tr><td>Workshops</td><td>0 h</td></tr> <tr><td>Laboratory workshops</td><td>0 h</td></tr> <tr><td>Trainings</td><td>0 h</td></tr> <tr><td>Didactic games</td><td>0 h</td></tr> <tr><td>Individual work</td><td>34 h</td></tr> <tr><td>Exam / tests</td><td>0 h</td></tr> <tr><td>Total hours</td><td>72 h</td></tr> <tr><td>Credits:</td><td>3 credits</td></tr> </table>	Lectures:	19 h	Tutorial	0 h	Solving problem sets	19 h	Situational workshops	0 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	Individual work	34 h	Exam / tests	0 h	Total hours	72 h	Credits:	3 credits	<p>Assessment:</p> <p>Test - 40 points; Solving problem sets - 60 points; Total: 100</p>
Lectures:	19 h																										
Tutorial	0 h																										
Solving problem sets	19 h																										
Situational workshops	0 h																										
Workshops	0 h																										
Laboratory workshops	0 h																										
Trainings	0 h																										
Didactic games	0 h																										
Individual work	34 h																										
Exam / tests	0 h																										
Total hours	72 h																										
Credits:	3 credits																										
	<p>To be able:</p> <ul style="list-style-type: none"> to carry out calculations to ensure safe living conditions to carry out in general assessment of human impact on the environment, considering the specifics of the climatic conditions; 																										
	<p>To obtain:</p> <ul style="list-style-type: none"> main methods of protection of industrial workers and the public from the possible consequences of accidents, catastrophes and natural disasters. main methods of protection of industrial workers and the public from the possible consequences of accidents, catastrophes and 																										

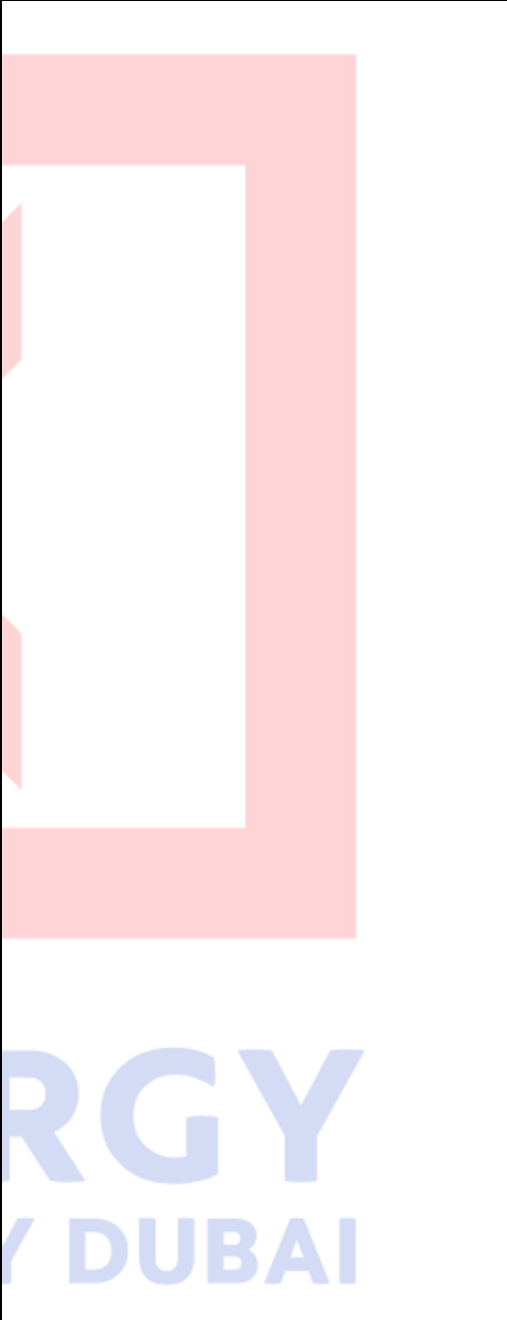
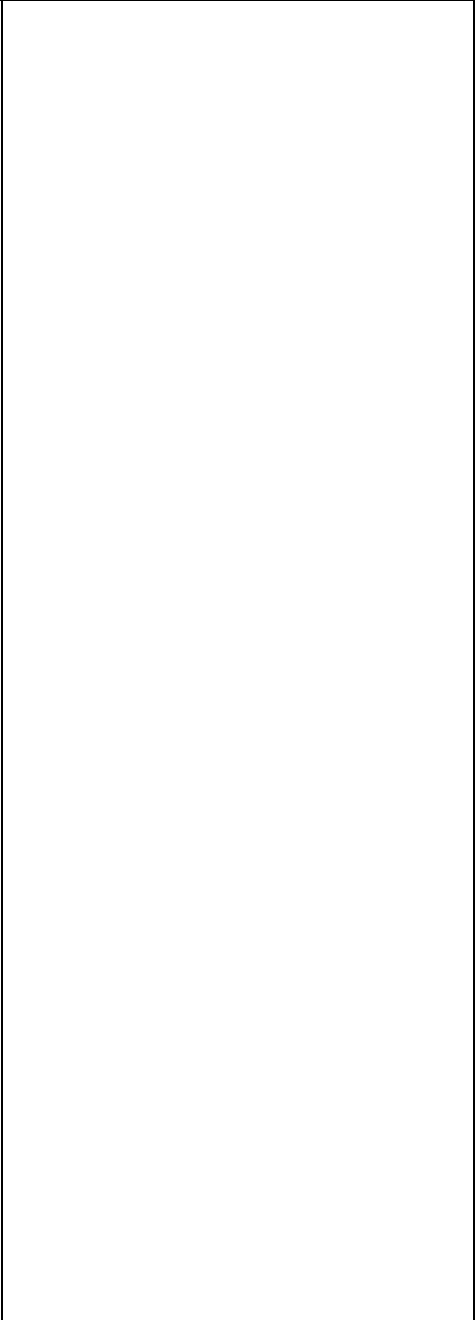
	<p>natural disasters.</p> <ul style="list-style-type: none"> ● methods of selection rational method of reducing the impact on the environment. 		
Finance			
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ● ability to use the basics of economic knowledge in various fields of activity <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ● ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators 	<p>To understand:</p> <ul style="list-style-type: none"> ● concepts, definitions and terms related to the financial system (the conceptual framework of the course); ● attributes, parameters, characteristics, properties of financial system; ● the financial system and its elements (basic course objects), the connection between them, the environment, processes, functions, and the state of the financial system; ● models, diagrams and structure, describing the financial system and its activities. ● patterns of development of financial relations; ● principles of construction and functioning of the financial system; ● factors affecting the organization of Finance and State organizations. ● the legal basis for the functioning of the financial system. ● the specifics of the device and operation of the financial mechanism; ● methods, tools, techniques, algorithms and methods of analyzing financial data. ● methods, tools, techniques, algorithms and methods of the analysis of statistical data on financial processes and phenomena. <p>To be able:</p> <ul style="list-style-type: none"> ● to allocate the financial system from the environment, as well as some of its elements; ● to use financial terminology. ● to build causal relationships for the analysis 	<p>Lectures: 38 h Tutorial 6 h Solving problem sets 6 h Situational workshops 7 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 60 h Exam / tests 27 h Total hours 144 h Credits: 4 credits</p>	<p>Assessment: Situation workshops - 15 points; Essays - 40 points; Tests - 45 points Total: 100</p>

	<p>of socio-economic and financial processes in the Russian Federation;</p> <ul style="list-style-type: none"> ● to predict economic developments in the field of financial relationships. ● to use of financial legislation for the solution of economic problems. ● to choose the means, methods, techniques, algorithms, steps, tools, models, laws and criteria for the task; ● to count, identify, find, solve, calculate, assess, measure attributes, parameters, characteristics and condition of the financial system, using the well-known models, methods, tools, solutions, technologies, techniques, algorithms, laws, theories, and laws; ● to draw up, present, describe, characterize the data, information, facts and results of the work on the language of symbols (terms, formulas). ● To speak out, formulate hypotheses about the causes of a given situation (state, event) in the financial system, on the ways (trends) and its development implications. 		
	<p>To obtain:</p> <ul style="list-style-type: none"> ● systematization skills and differentiation of objects and phenomena in the financial system; ● skills to collect and analyze financial information ● tools for the processing of financial data in accordance with the task; ● skills to identify the causes of various phenomena in the financial sector, designate their understanding or lack of understanding in relation to the research problem. 		

	<ul style="list-style-type: none"> ● skills to collect and analyze financial information; ● tools for the processing of financial data in accordance with the task; ● scenario forecasting and modeling skills, situations, changes in the state of the financial system and its elements. ● skills of working with normative legal documents. ● skills to collect and analyze financial information; ● tools for processing financial data in accordance with the task. ● data collection and analysis skills of domestic and foreign statistics on financial processes, events and performance; ● skills to identify the causes of various phenomena in the financial sector, designate their understanding or lack of understanding in relation to the research problem. 		
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Accounting and Analysis

<p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ● ability to document business transactions, conduct funds account, develop a working chart of the organization's accounting and build on its basis accounting entries ● ability to form 	<p>To understand:</p> <ul style="list-style-type: none"> ● basic concepts, categories, accounting and analysis tools; ● definition of objectives and accounting tasks; ● normative regulation of accounting in the Russian Federation; ● the basic rules (principles) of accounting, their essence, assumptions and accounting requirements; ● chart of accounts; ● regulations on the accounting policy of the organization, procedure of its formation and change; ● regulations on accounting of own and 	<table> <tr><td>Lectures:</td><td>74 h</td></tr> <tr><td>Tutorial</td><td>74 h</td></tr> <tr><td>Solving problem sets</td><td>0 h</td></tr> <tr><td>Situational workshops</td><td>19 h</td></tr> <tr><td>Workshops</td><td>0 h</td></tr> <tr><td>Laboratory workshops</td><td>0 h</td></tr> <tr><td>Trainings</td><td>0 h</td></tr> <tr><td>Didactic games</td><td>0 h</td></tr> <tr><td>Individual work</td><td>58 h</td></tr> <tr><td>Exam / tests</td><td>27 h</td></tr> <tr><td>Total hours</td><td>252 h</td></tr> <tr><td>Credits:</td><td>7 credits</td></tr> </table>	Lectures:	74 h	Tutorial	74 h	Solving problem sets	0 h	Situational workshops	19 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	Individual work	58 h	Exam / tests	27 h	Total hours	252 h	Credits:	7 credits	<p>Assessment:</p> <p>Solving problem tutorial- 50 points;</p> <p>Situational workshops- 30 points;</p> <p>Tests - 20 points</p> <p>Total: 100</p>
Lectures:	74 h																										
Tutorial	74 h																										
Solving problem sets	0 h																										
Situational workshops	19 h																										
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Exam / tests	27 h																										
Total hours	252 h																										
Credits:	7 credits																										

<p>accounting entries for the accounting of sources and the results of the inventory and financial liabilities of the organization</p> <ul style="list-style-type: none"> ● ability to execute payment documents and to form accounting entries for the calculation and transfer of taxes and fees to budgets of various levels, insurance premiums to extra-budgetary funds ● ability to reflect on business accounts the results of economic activities for the reporting period, to compile forms of accounting and statistical reporting, tax returns 	<p>borrowed capital of the organization;</p> <ul style="list-style-type: none"> ● regulations on accounting of non-cash payments and cash transactions; ● regulations on accounting for financial investments; ● regulations on accounting of fixed assets and intangible assets; ● regulations on accounting of inventories; ● regulations on accounting of finished goods and its implementation; ● regulations on accounting of financial results; ● regulations on the accounting (financial) reporting; ● regulations on basic procedures and methods of analysis. ● Basics of construction, calculation and analysis of the current system of indicators characterizing the activity of economic agents at the micro level; ● methods, techniques and methods of collection and analysis of baseline data. ● bases of construction, calculation and analysis of the current system of indicators characterizing the activity of economic agents at the micro level; ● methods, techniques and methods for calculation of economic indicators characterizing the activity of economic entities. ● basic concepts, categories and tools of analysis of the accounting (financial) reporting; ● bases of construction, calculation and analysis of the current system of indicators characterizing the activity of economic agents 		
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	<p>at the micro level;</p> <ul style="list-style-type: none"> ● methods, techniques and methods for the analysis of financial statements; ● procedure for the analysis of the accounting (financial) statements based on financial ratios. 		
	<p>To be able:</p> <ul style="list-style-type: none"> ● to navigate in the system of legislation and normative legal acts regulating the sphere of professional activity; ● to use legal norms in the professional and social activities. ● to perform calculations based on standard operating procedures and regulatory framework economic indicators; ● to use sources of economic and management information; ● to generate necessary and sufficient information for the collection and analysis of raw data; ● to use software to analyze the accounting (financial) statements. ● Perform calculations based on standard operating procedures and regulatory framework economic indicators; ● to use sources of economic and management information; ● to generate necessary and sufficient information for the calculation of economic indicators characterizing the activity of business entities / ● to analyze and interpret financial, accounting and other information contained in the company statements and use the information to make management decisions; ● to use sources of financial and 		

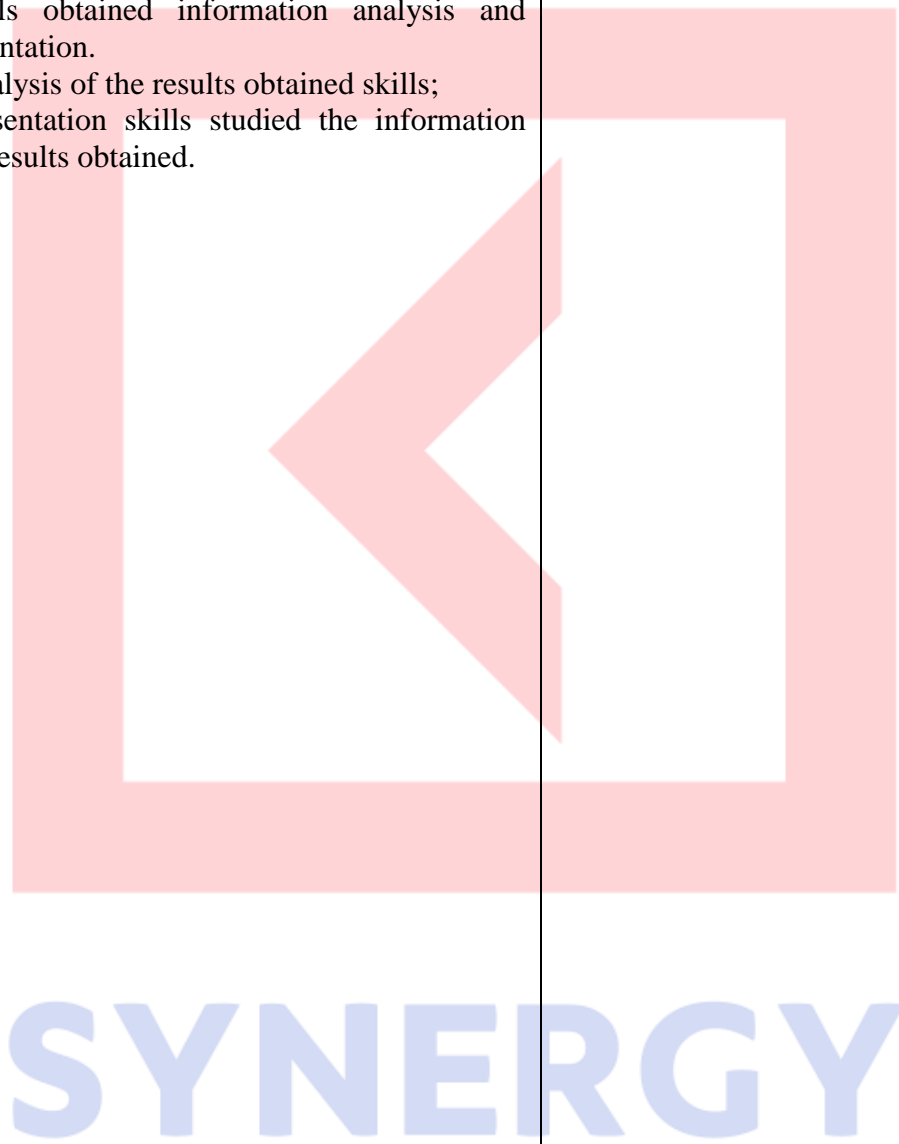
	<p>management information;</p> <ul style="list-style-type: none"> ● to make a choice of tools to handle economic data, in accordance with the task, analyze the results of the calculations and justify the findings; ● to analyze accounting (financial) statements of the entity as each individually and in combination; ● to carry out various types of financial statements analysis and draw conclusions on them. 		
	<p><i>To obtain:</i></p> <ul style="list-style-type: none"> ● skills of independent work, self-organization and execution of orders; ● skills and set a goal to organize its achievement; ● skills to perform calculations and solutions, describe the results and draw conclusions; ● computer skills as an information management tool. ● Modern methods of data collection, processing and analysis of economic data; ● skills of independent work, self-organization and execution of orders; ● computer skills as an information management tool; ● skills and set a goal to organize its achievement; ● skills to perform calculations and solutions, describe the results and draw conclusions; ● skills to generalize, interpret the results, or specify certain criteria. ● Modern methods of collecting, processing and calculation of economic data; 		

	<ul style="list-style-type: none"> • skills of independent work, self-organization and execution of orders; • computer skills as an information management tool; • skills and set a goal to organize its achievement; • skills to classify, organize facts, objects, methods, solutions, problems, formulating their own reasons for the classification; • skills to perform calculations and solutions, describe the results and draw conclusions; • skills to generalize, interpret the results, or specify certain criteria using modern methods of collection, processing and analysis of the financial, accounting and other information; • modern methods of calculation and analysis of the economic indicators that characterize economic processes and phenomena at the micro level; • skills of independent work, self-organization and execution of orders; • computer skills as an information management tool; • skills to perform the calculations to describe the results and draw conclusions; • skills to generalize, interpret the results, or specify certain criteria. 		
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Money, credit, banks

<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> • ability to use the basics 	<p>To understand:</p> <ul style="list-style-type: none"> • the interpretation of the main categories and concepts of the course. • basic Russian laws governing the operation of monetary policy. • especially differences in the basic 	<table border="0"> <tr> <td>Lectures:</td> <td style="text-align: right;">19 h</td> </tr> <tr> <td>Tutorial</td> <td style="text-align: right;">33 h</td> </tr> <tr> <td>Solving problem sets</td> <td style="text-align: right;">12 h</td> </tr> <tr> <td>Situational workshops</td> <td style="text-align: right;">12 h</td> </tr> <tr> <td>Workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td style="text-align: right;">0 h</td> </tr> </table>	Lectures:	19 h	Tutorial	33 h	Solving problem sets	12 h	Situational workshops	12 h	Workshops	0 h	Laboratory workshops	0 h	<p>Assessment:</p> <p>Solving problem tutorial- 13 points;</p> <p>Reports - 26 points</p> <p>Work at the tutorial - 23 points</p> <p>Situational workshops-24 points</p>
Lectures:	19 h														
Tutorial	33 h														
Solving problem sets	12 h														
Situational workshops	12 h														
Workshops	0 h														
Laboratory workshops	0 h														

<p>of economic knowledge in various fields of activity</p> <p>A graduate who has mastered the bachelor's programme must have the following general professional</p> <ul style="list-style-type: none"> ability to collect, analyze and process the data needed to solve professional problems ability to select tools for processing economic data in accordance with the task, analyze the results of calculations and justify the findings <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators ability to carry out 	<p>approach to the issue of money occurs;</p> <ul style="list-style-type: none"> Structural principles and characteristics of building money supply; essence of inflation and the causes of its occurrence; the specifics of transactions of commercial banks and their role in the modern economy. laws governing the functioning of the modern economy at the macro and micro level; the essence of modern monetary systems; Features of the monetary reforms and their consequences; the essence of loan interest. 	<p>Trainings 0 h</p> <p>Didactic games 0 h</p> <p>Individual work 32 h</p> <p><u>Exam</u> / tests 36 h</p> <p>Total hours 144 h</p> <p>Credits: 4 credits</p>	<p>Tests -14 Points</p> <p>Course work - 100 points</p> <p>Total: 100</p>
	<p>To be able:</p> <ul style="list-style-type: none"> to analyze the lecture material, manuals, scientific literature, periodicals, Internet resources. to apply the relevant regulations. to clear understanding of the elements and structure of monetary circulation in the Russian Federation, on the scope of the use of cash and non-cash transfers; to searches, collection, processing, analysis and systematization of information. to distinguish between cash and non-cash circulation; to identify factors affecting the amount of money in circulation; to calculate the amount of money needed for circulation, the velocity of circulation of cash. 		
	<p>To obtain:</p> <ul style="list-style-type: none"> gathering skills, organize and evaluate information. 		

<p>settlement and cash services for clients, interbank settlements, settlements on export-import transactions</p> <ul style="list-style-type: none"> • ability to assess the creditworthiness of clients, carry out and formalize the issuance and maintenance of loans, carry out operations on the interbank loans market, form and regulate the target reserves • ability to carry out active-passive and intermediary transactions with securities • ability to prepare reports and ensure control over the fulfillment of reserve requirements of the Bank of Russia • ability to keep records of property, income, expenses and performance of credit institutions, pay taxes, draw up financial statements 	<ul style="list-style-type: none"> • skills systematize the acquired knowledge. • skills obtained information analysis and presentation. • Analysis of the results obtained skills; • presentation skills studied the information and results obtained. 		
Management			
A graduate who has mastered the bachelor's	To understand: <ul style="list-style-type: none"> • main stages of development of management 	Lectures: 18 h Tutorial 0 h	Assessment: Situational workshops- 45 points;

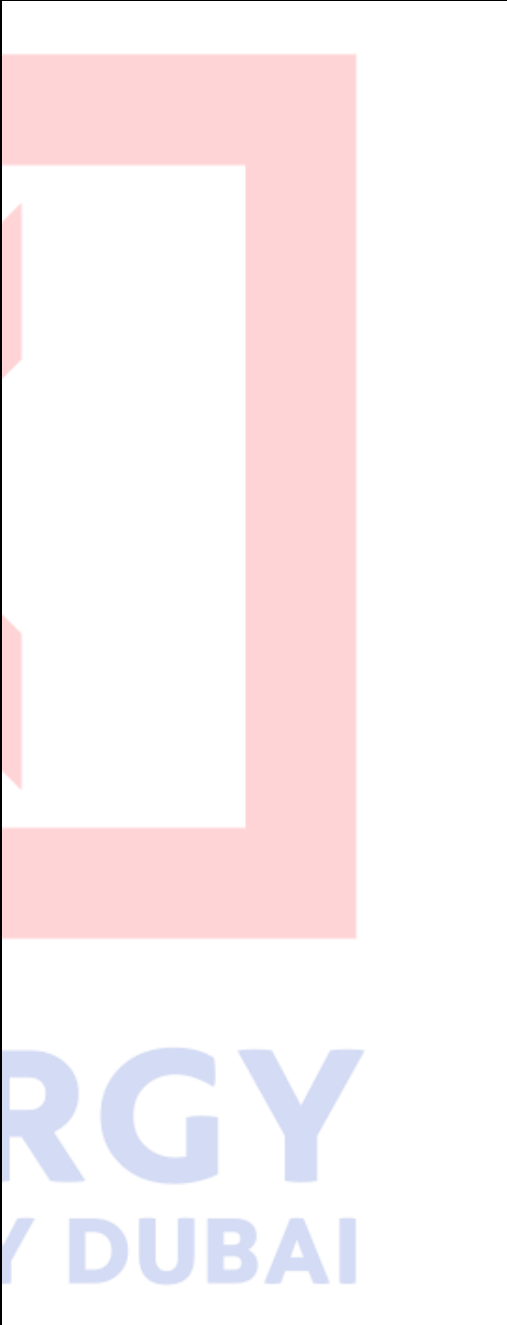
<p>programme must have the following general professional</p> <ul style="list-style-type: none"> • ability to collect, analyze and process the data needed to solve professional problems • ability to find organizational and managerial decisions in professional activities and the willingness to bear responsibility for them 	<p>as a science and profession;</p> <ul style="list-style-type: none"> • the concept of "management" and "administration"; • concept and essence of organizational activity; • the concept of "organizational goals", the requirements for the goals; • basic management functions, the content and the relationship; • main methods of management; • main types of management; • the competence and the role of managers in the organization; • planning principles of the organization; • the nature and principles of effective management control; • basis for the development of management decisions; • the main theories and models of leadership and motivation; • composition and characteristics of factors external and internal environment of the organization; • the basic parameters of organizational structures (hierarchy levels, control the scope of centralization and decentralization of management, organizational authority); • types of organizational power and their classification; • the concept of "empowerment"; • forms of power and influence managers; • Basic types of organizational structures • basic management functions, the content and the relationship; • main methods of management; • the concept of "administrative decision"; 	<p>Solving problem sets 0 h Situational workshops 90 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 45 h Exam / tests 27 h Total hours 180 h Credits: 5 credits</p>	<p>Examinations - 15 points Essays - 40 points Total: 100</p>
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	<ul style="list-style-type: none"> • classification of administrative decisions; • procedure (algorithm) the development of sustainable solutions; • methods of team development management solutions 		
	<p><i>To be able:</i></p> <ul style="list-style-type: none"> • to formulate the purpose of the activity; • to develop a model action plans; • to develop generic instructions performers; • to choose motivation Tools depending on the purpose and conditions of the organization; • to choose effective forms of management control; • to identify effective forms of power and influence (Leadership) depending on the institutional situation; • to justify basic type of organizational structure, depending on the goals of the organization activities; • to correctly formulate goals of the organization (divisions); • to justify restrictions on making managerial decisions (financial, technical, technological, legal, ethical, social, etc.); • to justify criteria effectiveness of the (developed) of administrative decisions; • to justify options management solutions depending on the purpose and conditions of the organization; • to use the algorithm development of rational management solutions; • to organize collective procedure development management decisions. 		
	<p><i>To obtain:</i></p>		

	<ul style="list-style-type: none"> • Skills to develop goals of performance; • skill of drawing up master plans activities; • skill of drawing up standard instructions performers; • methods of cooperation and teamwork in solving professional problems. • skill participate in the collective development of solutions (brainstorming method, Delphi, etc.); • methods of cooperation and teamwork in solving professional problems. 																										
Marketing																											
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> • ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> • ability to analyze and interpret the data of domestic and foreign statistics on socio- 	<p>To understand:</p> <ul style="list-style-type: none"> • The essence and methods of business communication. • The structure of the business negotiations and to be able to evaluate their results. • Modern trends in the development of marketing. • The main elements of the marketing plan and the procedure for its preparation. • Features of marketing research in various fields. • Methods for classification of consumers. • Types of knowledge possessed by consumers. • The process of perception and processing of information by the user. • Features of perception of information in various fields of business activities of business entities. • Existing approaches to consumer education. <p>To be able:</p> <ul style="list-style-type: none"> • to demonstrate tolerance and 	<table border="0"> <tr> <td>Lectures:</td> <td style="text-align: right;">19 h</td> </tr> <tr> <td>Tutorial</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Solving problem sets</td> <td style="text-align: right;">19 h</td> </tr> <tr> <td>Situational workshops</td> <td style="text-align: right;">19 h</td> </tr> <tr> <td>Workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Trainings</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Didactic games</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Individual work</td> <td style="text-align: right;">96 h</td> </tr> <tr> <td><u>Exam</u> / tests</td> <td style="text-align: right;">27 h</td> </tr> <tr> <td>Total hours</td> <td style="text-align: right;">180 h</td> </tr> <tr> <td>Credits:</td> <td style="text-align: right;">5 credits</td> </tr> </table>	Lectures:	19 h	Tutorial	0 h	Solving problem sets	19 h	Situational workshops	19 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	Individual work	96 h	<u>Exam</u> / tests	27 h	Total hours	180 h	Credits:	5 credits	<p>Assessment:</p> <p>Solving problems tutorial- 25 points;</p> <p>Situational workshops- 65 points;</p> <p>Tests - 5 points;</p> <p>Examination - 5 points;</p> <p>Total: 100</p>
Lectures:	19 h																										
Tutorial	0 h																										
Solving problem sets	19 h																										
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<p>economic processes and phenomena, identify trends in socio-economic indicators</p> <ul style="list-style-type: none"> • ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report • ability to use modern technical facilities and information technologies to solve analytical and research problems 	<p>interpersonal skills in relations with other students to work together.</p> <ul style="list-style-type: none"> • to publicly justify own decisions, participate in the discussion of solutions proposed by others. • to analyze and present to the public discussion of published research on relevant topics. • to justify your point of view; evaluate other opinions on the topic under discussion; use the provided tools • to present the results of research in the form of research. report. • to conduct market segmentation and positioning of the product or the company. • to develop different price, product strategy, and the strategy of promotion and sales, depending on the chosen positioning strategy. • to assess the competitiveness of companies in various industries. • to apply the theoretical knowledge for the formation of an effective management system. • to choose market research Tools, considering the characteristics of different markets. • to develop a competitive strategy of the company. • to identify the factors that influence consumer behavior. • to distinguish between methods of teaching consumers. <p>To obtain:</p> <ul style="list-style-type: none"> • literate oral and written speech with a special design and business terminology. 		
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	<ul style="list-style-type: none"> • ability to speak to an audience, conduct business correspondence, visualize the results of the work on the projects. • The basic methods of marketing research. • Development Tools and substantiation of strategic plans, marketing solutions for product and pricing policy, distribution and communication policy. • The methods of evaluation of the intensity of competition in the market. • The methods of analysis of competitiveness of the goods. • The main methods of research of consumer behavior on the market. • Methodology for the analysis of the perception of product-process innovations. • Methodology for the analysis of the process of perception by the consumer in the various spheres of business activity of business entities. • Methodology for selecting teaching method depending on the situation. 																										
Global economy and international economic relations																											
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> • ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction <p>A graduate who has</p>	<p>To understand:</p> <ul style="list-style-type: none"> • main categories and concepts of the course; • the basic theory of global economic relations. • main categories and concepts of the course. • the main directions of theoretical and empirical research in the world economy and their methods; • main forms of international economic relations; • forms of international division of labor, the role and importance of natural resources 	<table border="0"> <tr><td>Lectures:</td><td>74 h</td></tr> <tr><td>Tutorial</td><td>0 h</td></tr> <tr><td>Solving problem sets</td><td>0 h</td></tr> <tr><td>Situational workshops</td><td>0 h</td></tr> <tr><td>Workshops</td><td>0 h</td></tr> <tr><td>Laboratory workshops</td><td>38 h</td></tr> <tr><td>Trainings</td><td>0 h</td></tr> <tr><td>Didactic games</td><td>0 h</td></tr> <tr><td>Individual work</td><td>32 h</td></tr> <tr><td>Exam / tests</td><td>36 h</td></tr> <tr><td>Total hours</td><td>180 h</td></tr> <tr><td>Credits:</td><td>5 credits</td></tr> </table>	Lectures:	74 h	Tutorial	0 h	Solving problem sets	0 h	Situational workshops	0 h	Workshops	0 h	Laboratory workshops	38 h	Trainings	0 h	Didactic games	0 h	Individual work	32 h	Exam / tests	36 h	Total hours	180 h	Credits:	5 credits	<p>Assessment:</p> <p>Situational workshops- 18 points; Work at the tutorial - 62 points; Solving problems tutorial- 20 points; Coursework - 100 points; Total: 100</p>
Lectures:	74 h																										
Tutorial	0 h																										
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<p>mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> • ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators • ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report 	<p>in the MRI;</p> <ul style="list-style-type: none"> • the role and place of international trade in the world economy; • patterns of development of the modern world monetary system; • causes, forms and consequences of the international movement of capital; • causes, forms and consequences of international labor migration; • the nature and form of international economic integration; • basic classification of countries in the world economy and their characteristics. • basic principles of functioning of the world economy; • sources of information about the state of the world economy. 		
	<p><i>To be able:</i></p> <ul style="list-style-type: none"> • to quickly find, analyze and summarize information on the economic problems of the discipline; • to use relevant information preparing for Tutorial and workshops. • to self-study lecture material, textbooks, manuals, scientific literature, periodicals, Internet resources and structure the learned material to prepare an oral report. • to find economic data characterizing the state of the world economy and individual countries, and calculate the main indicators of the state of the world economy; • to determine the effects of various forms of international cooperation on individual countries and the global economy; • to analyze the causes and consequences of the international movement of factors of 		

	<p>production;</p> <ul style="list-style-type: none"> ● to count the benefits of trade for countries based on absolute or comparative advantage, to assess the consequences of protectionism in foreign trade; ● to analyze factors influencing exchange rates and assess the impact of the dynamics of exchange rates on the economic situation in the country and in the world economy; ● to determine the degree of convertibility of national currencies; ● to analyze problems of international economic integration. ● to find domestic and foreign sources of statistical data on the state of the global economy; ● to select and interpret the information; ● to identify trends having analyzed the dynamics of indicators of the state of the world economy. 		
	<p><i>To obtain:</i></p> <ul style="list-style-type: none"> ● presentation skills for preparing the report and presentation ● presentation and argumentation skills of own point of view. ● discussion and argumentation skills of their point of view. ● analysis skills, presentation and interpretation of the received information and data; ● identification and analysis of various forms of international capital movements , their advantages and disadvantages; ● skills of analysis, synthesis and interpretation of the results. 		

<p>A graduate who has mastered the bachelor's programme must have the following general professional</p> <ul style="list-style-type: none"> ability to collect, analyze and process the data needed to solve professional problems ability to select tools for processing economic data in accordance with the task, analyze the results of calculations and justify the findings <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to build standard theoretical and econometric models, based on the description of economic processes and phenomena, to analyze and interpret the results obtained in a meaningful way ability to analyze and interpret the data of domestic and foreign statistics on socio- 	<p>To understand:</p> <ul style="list-style-type: none"> the main sources of official statistics; the main methods of processing and analysis of primary statistical data. the basic concepts and tools of the theory of social and economic statistics; bases of construction, calculation and analysis of the system of statistical indicators characterizing the activities of economic entities in the micro and macro levels; the necessary conditions for the application of economic and statistical methods for analyzing economic and social data. methods of construction of econometric models of objects, models and processes; the necessary conditions for the application of economic and statistical methods for modeling of objects, models and processes. the basic concepts and tools of the theory of social and economic statistics; bases of construction, calculation and analysis of the system of statistical indicators characterizing the activities of economic entities in the micro and macro levels; basics of methodology of the analysis of social and economic data. Interface software packages to work with statistical data. <p>To be able:</p> <ul style="list-style-type: none"> to collect empirical and experimental data obtained by the task and implement their primary processing and analysis; to carry out analysis of the data needed for the task. 	<table> <tr> <td>Lectures:</td> <td>38 h</td> </tr> <tr> <td>Tutorial</td> <td>0 h</td> </tr> <tr> <td>Solving problem sets</td> <td>72 h</td> </tr> <tr> <td>Situational workshops</td> <td>0 h</td> </tr> <tr> <td>Workshops</td> <td>0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td>0 h</td> </tr> <tr> <td>Trainings</td> <td>0 h</td> </tr> <tr> <td>Didactic games</td> <td>0 h</td> </tr> <tr> <td>Individual work</td> <td>34 h</td> </tr> <tr> <td><u>Exam</u> / test</td> <td>36 h</td> </tr> <tr> <td>Total hours</td> <td>180 h</td> </tr> <tr> <td>Credits:</td> <td>5 credits</td> </tr> </table>	Lectures:	38 h	Tutorial	0 h	Solving problem sets	72 h	Situational workshops	0 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	Individual work	34 h	<u>Exam</u> / test	36 h	Total hours	180 h	Credits:	5 credits	<p>Assessment:</p> <p>Solving problem tutorial- 80 points;</p> <p>Tests - 20 points;</p> <p>Total: 100</p>
Lectures:	38 h																										
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<p>economic processes and phenomena, identify trends in socio-economic indicators</p> <ul style="list-style-type: none"> ability to use modern technical facilities and information technologies to solve analytical and research problems 	<ul style="list-style-type: none"> to process empirical and experimental data; to make a choice of tools to handle economic data, in accordance with the task; to interpret the results of the calculations. to analyze economic phenomena in the relationship, processes and institutions at the micro and macro level; to cost based on the description of economic processes and phenomena of the standard theoretical and econometric models to analyze and interpret meaningful results; to forecast based on the standard of theoretical and econometric models of the behavior of economic agents, the development of economic processes and phenomena at the macro and micro level. to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, to identify trends in the socio-economic indicators. to perform empirical and experimental data for processing using software packages to work with statistical data. To find methods of statistical data processing among software packages to work with statistical data. 		
	<p>To obtain:</p> <ul style="list-style-type: none"> modern tools of human resource management; methods of processing and analysis of statistical data in accordance with the tasks. statistical methods and methods of analysis of economic phenomena and processes using standard theoretical models; 		

	<ul style="list-style-type: none"> • The conclusion derived from the statistical analysis. • modern methods of construction of econometric models; • methods and techniques of analysis of economic phenomena and processes using standard theoretical and econometric models. • modern methods of collecting, processing and analyzing economic and social data. 																										
Corporate Finances																											
<p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> • ability to collect and analyze the initial data necessary for the calculation of economic and socio-economic indicators characterizing the activities of economic entities • ability on the basis of standard techniques and the current regulatory framework to calculate the economic and socio-economic indicators that characterize the activities of economic entities • ability to analyze and interpret financial, 	<p>To understand:</p> <ul style="list-style-type: none"> • dates, facts, events, directions of research in the history of the formation and development of corporate finance; • Principles of analytical procedures; • principles of generalization of information materials. • external and internal sources of information and ways to find information; • collecting and processing principles of organizing information; • Principles of analytical procedures. • principles of risk-return; • principles to calculate the present and future value; • methods of financial calculations; • the regulatory framework in the field of financial activities of the organization. • information base for financial analysis of the corporation; • composition and content of the financial statements of the organization; • sources of information and methods for finding information. • modern technology and information 	<table border="0"> <tr> <td>Lectures:</td> <td style="text-align: right;">38 h</td> </tr> <tr> <td>Tutorial</td> <td style="text-align: right;">8 h</td> </tr> <tr> <td>Solving problem sets</td> <td style="text-align: right;">6 h</td> </tr> <tr> <td>Situational workshops</td> <td style="text-align: right;">4 h</td> </tr> <tr> <td>Workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td style="text-align: right;">19 h</td> </tr> <tr> <td>Trainings</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Didactic games</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Individual work</td> <td style="text-align: right;">69 h</td> </tr> <tr> <td><u>Exam</u> / test</td> <td style="text-align: right;">36 h</td> </tr> <tr> <td>Total hours</td> <td style="text-align: right;">180 h</td> </tr> <tr> <td>Credits:</td> <td style="text-align: right;">5 credits</td> </tr> </table>	Lectures:	38 h	Tutorial	8 h	Solving problem sets	6 h	Situational workshops	4 h	Workshops	0 h	Laboratory workshops	19 h	Trainings	0 h	Didactic games	0 h	Individual work	69 h	<u>Exam</u> / test	36 h	Total hours	180 h	Credits:	5 credits	<p>Assessment:</p> <p>Tutorial - 25 points; Solving problem tutorial- 25 points Situational workshops- 40 points; Tests - 10 points; Total: 100</p>
Lectures:	38 h																										
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Total hours	180 h																										
Credits:	5 credits																										

<p>accounting and other information contained in the reporting of enterprises of various forms of ownership, organizations, departments, etc. and use the information received to make managerial decisions</p> <ul style="list-style-type: none"> ability to use modern technical facilities and information technologies to solve analytical and research problems 	<p>technology for the collection and analysis of financial information;</p> <ul style="list-style-type: none"> methods of calculation and financial indicators. <p>To be able:</p> <ul style="list-style-type: none"> to characterize information and corporate finance of the facts; to analyze the economic processes in the field of financial relationships. to find the necessary external and internal information about the economic entity; to describe the information in the form of an essay. to characterize the activities of organizations based on standard methods to calculate financial indicators; to find the necessary regulations; to establish causal relationships changes over the period analyzed. to organize financial information; to draw conclusions based on the information obtained to solve economic problems. to use modern technology and information technology for the collection and analysis of financial information; to calculate the financial and economic indicators, characterizing the activities of corporations using modern technical means. <p>To obtain:</p> <ul style="list-style-type: none"> consider the causes of phenomena; indicate understanding and interpretation of the results obtained in the analysis of the role and importance of corporate finance in the financial management organization. gathering skills, summarizing financial 		
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	<p>information;</p> <ul style="list-style-type: none"> organize and classify information on the economic entity. skills to draw conclusions based on the financial indicators; skills of interpretation of regulations in the field of organization of finance to make effective decisions. skills to use obtained information for management decisions within the framework of the solution of economic problems; organize and classify information on the external and internal environment of the organization; analytical skills of the process of economic information the existing organization. skills study of financial indicators characterizing the activity of the corporation; skills to interpret the results of the analysis of the role and importance; Corporate Finance in the financial management organization . 																										
Physical Education																											
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to use methods and means of physical training to ensure full social and professional activities 	<p>To understand:</p> <ul style="list-style-type: none"> the essence, meaning and function of physical culture in modern society; the effect of improving systems of physical education to improve the health, the phenotype of the student, the prevention of bad habits; simple ways to monitor and evaluate the physical condition, physical development and physical preparedness. <p>To be able:</p> <ul style="list-style-type: none"> to use the acquired knowledge for the 	<table border="0"> <tr><td>Lectures:</td><td>36 h</td></tr> <tr><td>Tutorial</td><td>0 h</td></tr> <tr><td>Solving problem sets</td><td>0 h</td></tr> <tr><td>Situational workshops</td><td>0 h</td></tr> <tr><td>Workshops</td><td>0 h</td></tr> <tr><td>Laboratory workshops</td><td>0 h</td></tr> <tr><td>Trainings</td><td>0 h</td></tr> <tr><td>Didactic games</td><td>0 h</td></tr> <tr><td>Individual work</td><td>36 h</td></tr> <tr><td>Exam / test</td><td>0 h</td></tr> <tr><td>Total hours</td><td>72 h</td></tr> <tr><td>Credits:</td><td>2 credits</td></tr> </table>	Lectures:	36 h	Tutorial	0 h	Solving problem sets	0 h	Situational workshops	0 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	Individual work	36 h	Exam / test	0 h	Total hours	72 h	Credits:	2 credits	<p>Assessment:</p> <p>Summaries - 56 points; Abstracts - 44 points; Total: 100</p>
Lectures:	36 h																										
Tutorial	0 h																										
Solving problem sets	0 h																										
Situational workshops	0 h																										
Workshops	0 h																										
Laboratory workshops	0 h																										
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Exam / test	0 h																										
Total hours	72 h																										
Credits:	2 credits																										

	<p>promotion of health in everyday life;</p> <ul style="list-style-type: none">● to make a choice of recreational activities aimed to improve the physical abilities;● to use the knowledge acquired to improve performance in the future professional activity;		
	<p><i>To obtain:</i></p> <ul style="list-style-type: none">● skills of the organization of independent physical exercise in daily activities;● skills of drawing up individual schedules of activities aimed at increasing physical endurance;● skills of the organization of independent physical exercise in their daily activities to ensure full social and professional activities.		

VARIABLE COMPONENT

The history of the region (Asia and the Middle East)

<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ● ability to use the basics of philosophical knowledge to form a worldview position ● ability to use the basics of economic knowledge in various fields of activity ● ability to use the basics of legal knowledge in various fields of activity ● ability to self-organization and self-education ● ability to use first aid techniques, methods of protection in emergency situations 	<p><i>To understand:</i></p> <ul style="list-style-type: none"> ● basic methods of data collection and analysis, ways of formalizing the goals and methods of achieving them . ● patterns and stages of the historical process of the Asian region, ● basic phenomena, events and processes of the Asian region's history. ● the chronological sequence of the main events of the history of the Asian region; ● the most important historical documents of Asian States; ● Asian most important historical figures. ● rules of debate. ● especially teamwork. ● opportunities for training and development. 	<p>Lectures: 19 h Tutorial 46 h Solving problem sets 0 h Situational workshops 0 h Workshops 0 h Laboratory workshops 0 h Trainings 4 h Didactic games 5 h Individual work 34 h Exam / test 36 h Total hours 144 h Credits: 4 credits</p>	<p>Assessment:</p> <p>Didactic games - 10 points; Essays - 20 points; Tabulation - 29 points Tests - 10 points; Examinations - 21 points; Trainings - 20 points Total: 100</p>
	<p><i>To be able:</i></p> <ul style="list-style-type: none"> ● to analyze, synthesize and perceive information; ● to set a goal and formulate the task of achieving it. ● to navigate in the historical process of the Asian region. ● to independently search for answers on the problems of the history of the Asian region. ● to analyze the major events of the history of the Asian region; ● to assess the role and value of the outstanding figures of the history of the Asian region; ● to express their point of view, to have a 		

	<p>discussion.</p> <ul style="list-style-type: none"> ● to course reproduce information on certain historical subjects; ● to defend their historical views and positions; ● to use historical concepts and categorical apparatus, ● to communicate with colleagues. ● to implement practical and / or cognitive activity on own initiative (in the absence of direct pedagogical influence); ● to plan independent activities for intellectual development, raise the cultural level, using methods and means of knowledge <p><i>To obtain:</i></p> <ul style="list-style-type: none"> ● historical thinking skills to develop a systematic, holistic view of the problems of Asian societies; ● culture of thinking. ● skills integrated approach to the assessment of historical phenomena of the Asian region; ● skills objectively and reasonably assess the laws of historical development of the Asian region. ● skills of independent work with the main types of historical sources for the history of the Asian region; ● public speaking skills, and scientific speech, conducting discussions. ● literary skills and business writing and speaking in Russian; ● skills historical argument; ● methods of work and cooperation in the team. ● skills to take responsibility for their own development. 		
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Introduction to the Global Economy

A graduate who has mastered the bachelor's programme must have the following general cultural competencies:

- ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction

A graduate who has mastered the bachelor's programme must have the following general professional competencies:

- ability to collect, analyze and process the data needed to solve professional problems

A graduate who has mastered the bachelor's programme must have the following professional competencies:

- ability to collect and analyze the initial data necessary for the

To understand:

- basic theory of the world economy;
- patterns and trends in the development of international economic relations, including the role and place of Russia;
- structure, and the specifics of the development trend of the system of international economic organizations;
- main stages of development of integration processes in different regions of the world;
- domestic and foreign sources of information for the analysis of the activities of international economic organizations and regional associations;

To be able:

- to select and implement the processing of international statistics in order to assess the current state and trends of the international economic relations;
- to assess the situation of the country in international economic relations, identify its strengths and weaknesses of the components;
- to identify problems in the economic activity of subjects of international economic relations, to offer ways of their decision, taking into account the criteria of social and economic efficiency, risk assessment and possible socio-economic consequences;

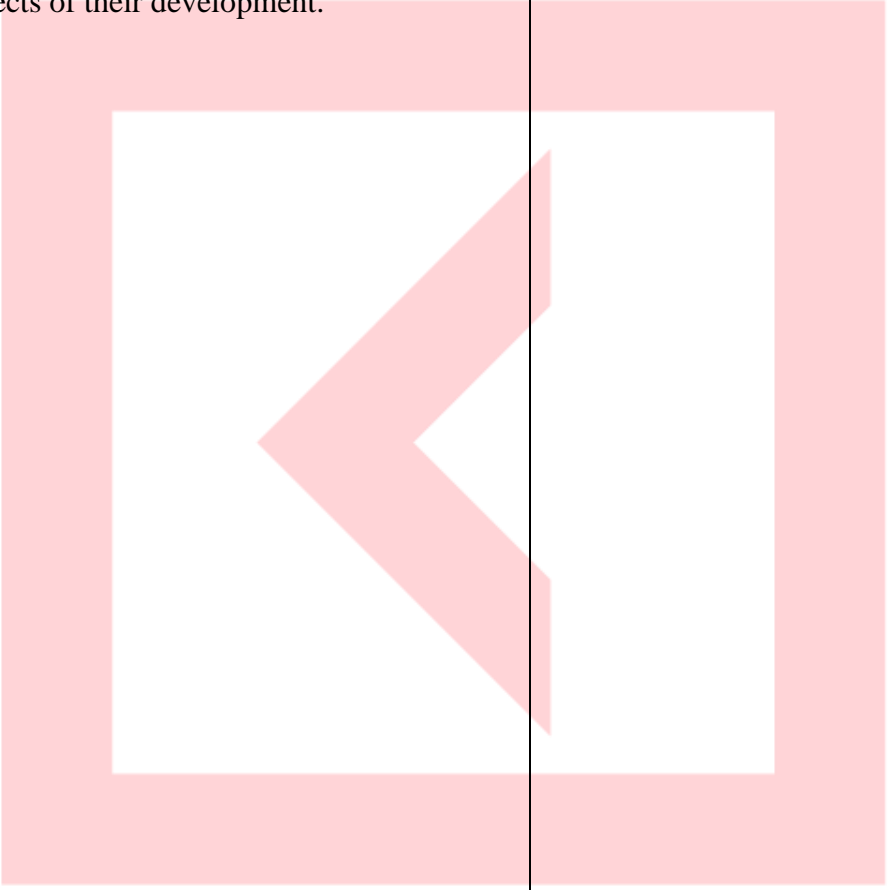
To obtain:

- qualitative and quantitative analysis of the base of modern international economic relations;
- evaluation of current activities of international economic organizations and

Lectures:	19 h
Tutorial	55 h
Solving problem sets	0 h
Situational workshops	0 h
Workshops	0 h
Laboratory workshops	0 h
Trainings	0 h
Didactic games	0 h
Individual work	34 h
Exam / <u>test</u>	0 h
Total hours	108 h
Credits:	3 credits

Assessment:

Tutorial - 80 points;
 Reports - 10 points;
 Essays- 10 points;
Total: 100

<p>calculation of economic and socio-economic indicators characterizing the activities of economic entities</p> <ul style="list-style-type: none"> • ability to build standard theoretical and econometric models, based on the description of economic processes and phenomena, to analyze and interpret the results obtained in a meaningful way • ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators • ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report 	<p>regional associations, as well as to assess the prospects of their development.</p>		
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The Economic geography of region (Asia and the Middle East)

<p>A graduate who has</p>	<p>To understand:</p> <ul style="list-style-type: none"> • conceptual provisions of general 	<p>Lectures: 73 h Tutorial 64 h</p>	<p>Assessment:</p>
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<p>mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to use the basics of economic knowledge in various fields of activity <p>A graduate who has mastered the bachelor's programme must have the following general professional competencies:</p> <ul style="list-style-type: none"> ability to solve standard problems of professional activity on the basis of information and bibliographic culture with the use of information and communication technologies and taking into account the basic information security requirements <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p>	<p>scientific and geographical teachings, theories, hypotheses, scientific components of the framework of socio-economic geography of the world;</p> <ul style="list-style-type: none"> patterns, causes and effects of forming and changing the political map of the world, patterns of interaction in the system of "society-production environment"; the geographical features of the dynamics, structure and dispersal of the population in the Asian region; principles and features of the territorial organization of the productive forces and the structure of the economy of the Asian region; the characteristics, main trends and features of the territorial organization of the Asian region; problems of geography of industries, agriculture, transport, the Asian region; 	<table border="0"> <tr> <td>Solving problem sets</td> <td>9 h</td> </tr> <tr> <td>Situational workshops</td> <td>0 h</td> </tr> <tr> <td>Workshops</td> <td>0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td>0 h</td> </tr> <tr> <td>Trainings</td> <td>0 h</td> </tr> <tr> <td>Didactic games</td> <td>0 h</td> </tr> <tr> <td>Individual work</td> <td>34 h</td> </tr> <tr> <td>Exam / standings</td> <td>0 h</td> </tr> <tr> <td>Total hours</td> <td>180 h</td> </tr> <tr> <td>Credits:</td> <td>5 credits</td> </tr> </table>	Solving problem sets	9 h	Situational workshops	0 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	Individual work	34 h	Exam / standings	0 h	Total hours	180 h	Credits:	5 credits	<p>Solving problem tutorial- 40 points; Essays - 20 points; Reports - 8 points; Examination -32 points; Total: 100</p>
Solving problem sets	9 h																						
Situational workshops	0 h																						
Workshops	0 h																						
Laboratory workshops	0 h																						
Trainings	0 h																						
Didactic games	0 h																						
Individual work	34 h																						
Exam / standings	0 h																						
Total hours	180 h																						
Credits:	5 credits																						
<p>To be able:</p> <ul style="list-style-type: none"> to give economic and geographic characteristics of the territory of the Asian region through the analysis of historical, economic, statistical data on the natural conditions and resources, population and economy of certain foreign countries; to analyze the current social and economic processions, to forecast their development, to explain, based on the theoretical knowledge and varied factual material, economic and geographic, social, environmental and geopolitical processions of different scale in nature and society. 																							
<p>To obtain:</p> <ul style="list-style-type: none"> skills of assessment of investment 																							

<ul style="list-style-type: none"> ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report ability to use existing programmes and teaching materials in the teaching of economic disciplines in educational institutions at various levels 	<p>attractiveness of the Asia-Pacific markets, predict the behavior of the countries in the sphere of foreign trade.</p> <ul style="list-style-type: none"> skills to find the connection between events of economic, financial, political and administrative orders, skills to analyze and predict the behavior of countries in the Asia-Pacific region in the global markets. 		
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Religion and Culture of the region (Asia and the Middle East)

<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction ability to work in a team, tolerantly perceiving social, ethnic, confessional and cultural differences 	<p>To understand:</p> <ul style="list-style-type: none"> place and role of the Asian region countries in the world culture, their regional peculiarities and specifics of the development of culture in individual countries historical heritage and cultural traditions of the peoples of Russia and Asian countries; peculiarities of the methodology of leading scientific schools in the field of regional studies abroad works of leading domestic and foreign experts of the countries of the Asian region; the main features of the organization of the professional field of activity, <p>To be able:</p> <ul style="list-style-type: none"> to characterize the role of Asian countries in the development of a culture of human civilization; to relate the stages of development of 	<table border="0"> <tr> <td>Lectures:</td> <td style="text-align: right;">19 h</td> </tr> <tr> <td>Tutorial</td> <td style="text-align: right;">4 h</td> </tr> <tr> <td>Solving problem sets</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Situational workshops</td> <td style="text-align: right;">10 h</td> </tr> <tr> <td>Workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Trainings</td> <td style="text-align: right;">5 h</td> </tr> <tr> <td>Didactic games</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Individual work</td> <td style="text-align: right;">34 h</td> </tr> <tr> <td>Exam / test</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Total hours</td> <td style="text-align: right;">72 h</td> </tr> <tr> <td>Credits:</td> <td style="text-align: right;">2 credits</td> </tr> </table>	Lectures:	19 h	Tutorial	4 h	Solving problem sets	0 h	Situational workshops	10 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	5 h	Didactic games	0 h	Individual work	34 h	Exam / test	0 h	Total hours	72 h	Credits:	2 credits	<p>Assessment:</p> <p>Situational workshops- 50 points; Trainings - 20 points; Essays- 10 points; Abstracts - 20 points; Total: 100</p>
Lectures:	19 h																										
Tutorial	4 h																										
Solving problem sets	0 h																										
Situational workshops	10 h																										
Workshops	0 h																										
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Individual work	34 h																										
Exam / test	0 h																										
Total hours	72 h																										
Credits:	2 credits																										

<p>A graduate who has mastered the bachelor's programme must have the following general professional competencies:</p> <ul style="list-style-type: none"> • ability to find organizational and managerial decisions in professional activities and the willingness to bear responsibility for them <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> • ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators 	<p>Asian countries with common cultural periodization of the history of Asia and Africa;</p> <ul style="list-style-type: none"> • to constitute a comprehensive characterization of the profile of the Asian region, considering characteristics of the data; • to analyze the cultural and historical features and modern trends in the Asian region; • to perceive social, religious and cultural differences; • to distinguish between the creative and reproductive components of scientific activity; • to give a reasonable assessment of various scientific interpretation of regional 's events, phenomena and concepts; • stand forward-looking strategies for personal and professional development to maintain professional motivation <p>To obtain:</p> <ul style="list-style-type: none"> • methods of analysis and scientific interpretation of characters and works of culture of the countries of the Asian region; • methods of usage of cultural and historical material for the preparation of integrated regional studies the characteristics of the Asian of the region and the individual countries of East Asia; • basic methods of systematic regional studies description ; <p>To Obtain:</p> <ul style="list-style-type: none"> • skills to adequately describe the social, religious, cultural and historical realities of the profile of the region ; • skills to work in a multicultural, multi- 		
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	religious and multicultural team ; <ul style="list-style-type: none"> • basic scientific methods ; • skills analysis of the regional analysis 		
<i>The Economy of the region (Asia and the Middle East)</i>			
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> • ability to use the basics of philosophical knowledge to form a worldview position • ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> • ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators 	<p><i>To understand:</i></p> <ul style="list-style-type: none"> • basic laws and tendencies of the modern world economic system; • key laws inherent in Asian society, including a historical perspective. 	Lectures: 18 h Tutorial 42 h Solving problem sets 12 h Situational workshops 0 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 36 h Exam / test 36 h Total hours 144 h Credits: 4 credits	<p>Assessment:</p> Solving problem tutorial- 60 points; Reports - 20 points; Essay - 20 points; Total: 100
	<p><i>To be able:</i></p> <ul style="list-style-type: none"> • to identify and assess the place of a separate state in the system of modern international relations; • to use a system of knowledge about the forms and directions of development of international economic relations to analyze the feasibility and effectiveness of the region's participation in foreign economic activity; 		
	<p><i>To obtain:</i></p> <ul style="list-style-type: none"> • practical (using statistics; normative-legal acts) and theoretical process analysis skills, taking place in the countries of the region studied. 		

<ul style="list-style-type: none"> ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report 																											
Government and political Structure of the region (Asia and the Middle East)																											
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to use the basics of philosophical knowledge to form a worldview position <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators 	<p>To understand:</p> <ul style="list-style-type: none"> basic geographic concepts and terms; traditional and new methods of geographical research; features of placing the main types of natural resources, their main field and territorial combinations; the size and dynamics of the world population, the individual regions and countries, their ethno-geographical specificity; differences in the level and quality of life of the population, the main directions of migration; problems of modern urbanization; geographical aspects of sectoral and territorial structure of the world economy, placing its main sectors; geographical specificity of individual countries and regions, their differences in terms of socio-economic development, specialization in the system of the international geographical division of labor; geographical aspects of the global problems of humanity; <p>To be able:</p> <ul style="list-style-type: none"> to identify and compare the various sources of information on the geographic trends in the 	<table border="0"> <tr><td>Lectures:</td><td>18 h</td></tr> <tr><td>Tutorial</td><td>42 h</td></tr> <tr><td>Solving problem sets</td><td>12 h</td></tr> <tr><td>Situational workshop</td><td>0 h</td></tr> <tr><td>Workshops</td><td>0 h</td></tr> <tr><td>Laboratory workshops</td><td>0 h</td></tr> <tr><td>Trainings</td><td>0 h</td></tr> <tr><td>Didactic games</td><td>0 h</td></tr> <tr><td>Individual work</td><td>36 h</td></tr> <tr><td><u>Exam</u> / test</td><td>36 h</td></tr> <tr><td>Total hours</td><td>144 h</td></tr> <tr><td>Credits:</td><td>4 credits</td></tr> </table>	Lectures:	18 h	Tutorial	42 h	Solving problem sets	12 h	Situational workshop	0 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	Individual work	36 h	<u>Exam</u> / test	36 h	Total hours	144 h	Credits:	4 credits	<p>Assessment:</p> <p>Solving problem tutorial-60 points; Presentations - 20 points; Essay - 20 points; Total: 100</p>
Lectures:	18 h																										
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Total hours	144 h																										
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	<p>development of natural, socio-economic and geo-environmental objects, processes and phenomena;</p> <ul style="list-style-type: none"> ● to assess and explain the resourcing of individual countries and regions of the world, their demographics, levels of urbanization and territorial concentration of population and production, the degree of natural, man-made and man-made changes in certain areas; ● to use multiple sources of geographic information for the observation of the natural, socio-economic and geo-ecological objects, processes and phenomena and their changes under the influence of various factors; ● to give a comprehensive description of the geographical regions and countries; table, schematic maps, diagrams, simple maps, models, reflecting the geographic patterns of various phenomena and processes of territorial cooperation; 		
	<p><i>To obtain:</i></p> <ul style="list-style-type: none"> ● use in practice and daily life acquired knowledge and skills; ● identify and explain the geographical aspects of various current events and situations; ● use geographical information, including maps, statistical data, geographic information systems and resources of the Internet; a correct assessment of the most important socio-economic events of international life, geopolitical and geo-economics situation in Russia and other countries and regions of the world, their possible development trends; ● understanding of the geographical specificity of the major regions and countries 		

	<p>in the context of globalization, the rapid development of international tourism and leisure, business and educational programmes, various forms of human communication.</p>		
<p>Civil and Commercial law of the region (Asia and the Middle East)</p>			
<p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report 	<p>To understand:</p> <ul style="list-style-type: none"> general provisions of the private law of the Asian region peculiarities of the continental systems of law in the Asian region and features of the common law system in the Asian region ; subjects of private law relations in the Asian region ; law of foreign countries about the objects of civil rights and terms in civil law; legal regulation of obligations relations abroad; obligations of the injury; Inheritance Law in the Asian region ; Family Law in the Asian region ; contractual relationships in the Asian region ; protection of objects of intellectual property rights. <p>To be able:</p> <ul style="list-style-type: none"> to operate with legal concepts and categories; to analyzing legal facts and arising from their legal relationship; to analyze, interpret and apply the law correctly; to make decisions and take legal action in 	<p>Lectures: 18 h Tutorial 42 h Solving problem sets 0 h Situational workshops 12 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 36 h Exam / test 0 h Total hours 108 h Credits: 3 credits</p>	<p>Assessment: Situational workshops-60 points; Tests - 20 points; Essay - 20 points; Total: 100</p>

	<p>strict accordance with the law;</p> <ul style="list-style-type: none">● to give qualified legal opinions and advice;● to prepare and execute legal documents;		
	<p><i>To obtain:</i></p> <ul style="list-style-type: none">● legal terminology;● skills to analyze different legal events, legal facts, law and legal relations, which are the objects of professional activity		

VARIABLE COMPONENT: ELECTIVE COURSES

Physical Education (elective course)

A graduate who has mastered the bachelor's programme must have the following general cultural competencies:

- ability to use methods and means of physical training to ensure full social and professional activities

To understand:

- the essence, meaning and function of physical culture in modern society;
- the effect of improving systems of physical education to improve the health, the phenotype of the student, the prevention of bad habits;
- simple ways to monitor and evaluate the physical condition, physical development and physical preparedness.

To be able:

- to use the acquired knowledge to promote health in their daily lives
- to make a choice of recreational activities aimed to improve the physical abilities
- to use the knowledge acquired to improve performance in the future professional activity

To obtain:

- skills of the organization of individual training in daily activities.
- skills of drawing up individual schedules of activities aimed at increasing physical endurance
- skills of the organization of individual training in daily activities to ensure full social and professional activities

Lectures:	0 h
Tutorial	0 h
Solving problem sets	0 h
Situational workshops	0 h
Workshops	0 h
Laboratory workshops	0 h
Trainings	328 h
Didactic games	0 h
Individual work	0 h
Exam / test	0 h
Total hours	328 h
Credits:	0 credits

Assessment:

Exercises to assess students' fitness -410 points;
Tests - 290 points;
Total: 700

Principles of enterprise

A graduate who has mastered the bachelor's programme must have the following general professional competencies:

- ability to collect, analyze and process the data needed to solve professional problems

A graduate who has mastered the bachelor's programme must have the following professional competencies:

- ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report

To understand:

- what are people guided by making a choice between wage labor and entrepreneurship
- the preconditions for professional participation of people in entrepreneurship
- existing approaches to the definition of "entrepreneurship"
- initial prerequisites for the formation of a system of modern entrepreneurship
- basic economic terms and definitions in business
- characteristic features of the current stage of formation of the economic environment of Russian business
- characteristic features of professional functions in entrepreneurship and the basis of their qualifications
- ways to justify a professional choice
- signs of a suitable business
- features of national business models and specifics of Russian entrepreneurship
- peculiarities of the formation and development of domestic entrepreneurship in pre-Soviet Russia and in the period of the Soviet economy, peculiarities of the state policy towards the business community at different historical stages

To be able:

- to distinguish between professional and non-professional entrepreneurial activities
- to analyze attitudes towards entrepreneurship in terms of philosophy
- to systematically analyze the concepts of

Lectures:	18 h
Tutorial	8 h
Problem solving lessons	0 h
Situational workshops	12 h
Workshops	0 h
Laboratory workshops	0 h
Trainings	0 h
Didactic games	0 h
Individual work	34 h
Examination/test	0 h
Total hours	72 h
Credits:	2 credits

Assessment:

Reports and discussions - 10 points;
 Essay - 20 points;
 Tests - 40 points;
 Situational workshops - 30 points;
Total: 100

	<p>entrepreneurship</p> <ul style="list-style-type: none"> ● to identify factors that affect the development of entrepreneurship ● to analyze the economic interests of various business entities ● to find practical employment for your workforce ● to identify features of entrepreneurial business in industrial entrepreneurship ● to determine the conditions of business in the commercial field ● to analyze business in the financial, insurance, investment and innovation sectors ● to identify features of doing business in different countries ● to analyze socio-economic and political processes in the history of Russian entrepreneurship, analyze modern trends in the development of domestic and international business 		
	<p><i>To obtain:</i></p> <ul style="list-style-type: none"> ● skills of consistent understanding of entrepreneurship as a profession and relations between business entities ● ways of orienting in different points of view on entrepreneurship, expressed in professional sources of information (magazines, websites, educational portals, etc.) ● skills of the analysis of stages of formation of business in Russia ● skills of analysis of national economy branches ● ways of interaction of entrepreneurs with consumers, employees, public authorities and 		

	<p>management</p> <ul style="list-style-type: none"> ● skills in analyzing the signs of a suitable business ● the methodology of applying entrepreneurial initiatives in various fields of activity ● methods of organizing effective work in entrepreneurship ● methodology of analysis of modern cases from the practice of international and Russian business in the field of historical development of entrepreneurship ● methodology for analyzing areas for improving the system of Russian entrepreneurship ● skills in the analysis of national business models 																										
Public Relations																											
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ● ability to analyze the main stages and patterns of historical development of society for the formation of a civic position <p>A graduate who has mastered the bachelor's programme must have the following general professional competencies:</p>	<p>To understand:</p> <ul style="list-style-type: none"> ● Definition of PR ● basic methods and means of PR ● technology for planning and conducting a PR campaign ● rules for writing a press release ● rules for public speaking ● rules for preparing a press conference <p>To be able:</p> <ul style="list-style-type: none"> ● to determine the goals and objectives of the PR activities of the enterprise in relation to groups of its public; to be able to solve these problems with the help of tools and methods of PR ● to set the goal of the PR programme and choose the ways to achieve them ● to set a goal to build the enterprise relations 	<table border="0"> <tr><td>Lectures</td><td>18 h</td></tr> <tr><td>Tutorial</td><td>8 h</td></tr> <tr><td>Problem solving lessons</td><td>0 h</td></tr> <tr><td>Situational workshops</td><td>12 h</td></tr> <tr><td>Workshops</td><td>0 h</td></tr> <tr><td>Laboratory workshops</td><td>0 h</td></tr> <tr><td>Trainings</td><td>0 h</td></tr> <tr><td>Didactic games</td><td>0 h</td></tr> <tr><td>Individual work</td><td>34 h</td></tr> <tr><td>Examination/test</td><td>0 h</td></tr> <tr><td>Total hours</td><td>72 h</td></tr> <tr><td>Credits:</td><td>2 credits</td></tr> </table>	Lectures	18 h	Tutorial	8 h	Problem solving lessons	0 h	Situational workshops	12 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	Individual work	34 h	Examination/test	0 h	Total hours	72 h	Credits:	2 credits	<p>Assessment:</p> <p>Reports and discussions - 10 points; Essay - 20 points; Tests - 40 points; Situational workshops - 30 points; Total: 100</p>
Lectures	18 h																										
Tutorial	8 h																										
Problem solving lessons	0 h																										
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Examination/test	0 h																										
Total hours	72 h																										
Credits:	2 credits																										

<ul style="list-style-type: none"> • ability to collect, analyze and process the data needed to solve professional problems • ability to find organizational and managerial decisions in professional activities and the willingness to bear responsibility for them 	<p>with the media and choose ways to achieve it</p> <ul style="list-style-type: none"> • to set the goal of writing a press release on the basis of generalization of information in the media, • to formulate requirements for the development of corporate identity on the basis of summarizing information about the enterprise and on the analysis of information on the activities of various PR agencies, choose between creating an own PR service in the enterprise and attracting external consultants 		
<p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> • ability to carry out active-passive and intermediary transactions with securities 	<p>To obtain:</p> <ul style="list-style-type: none"> • the skills to determine the most appropriate actions and special events based on the analysis of the enterprise public groups • the skills of writing a press release, taking into account the objectives of disseminating information in the media • skills of choosing the means of communication that are most appropriate to the goal • skills of analysis and classification of professional PR-agencies websites according to the list of rendered services • skills in developing a PR programme for solving a communication problem • the skills of writing a press release 		
Civil law			
<p>A graduate who has mastered the bachelor's programme must have the following general cultural</p>	<p>To understand:</p> <ul style="list-style-type: none"> • Sources of civil law and its principles; • especially the legal status of citizens, legal entities, public entities; • base occurrence and termination of civil legal relations; 	<p>Lectures: 19 h Tutorial 46 h Solving problem sets 9 h Situational workshops 0 h Workshops 0 h Laboratory workshops 0 h</p>	<p>Assessment: Solving problem tutorial- 60 points; Reports - 8 points Discussions- 12 points ; Summaries - 20 points;</p>

<p>competencies:</p> <ul style="list-style-type: none"> ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction ability to use the basics of legal knowledge in various fields of activity <p>A graduate who has mastered the bachelor's programme must have the following general professional competencies:</p>	<ul style="list-style-type: none"> modern scientific developments in the field of improving the regulation of civil relations. Peculiarities of the emergence, change and termination of civil legal relations; order of the conclusion, modification and termination of civil contract, as well as other features of the relations regulated by civil law; jurisprudence in civil disputes; the order of consideration of civil disputes in courts of general jurisdiction and arbitration courts. civil law system of sources; jurisprudence in disputes arising from civil-law relations; types and characteristics of civil liability; grounds and types of occurrence of obligations and other civil-legal relations. 	<p>Trainings 0 h Didactic games 0 h Individual work 34 h Exam /test 0 h Total hours 108 h Credits: 3 credits</p>	<p>Total: 100</p>
<p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to find organizational and managerial decisions in professional activities and the willingness to bear responsibility for them <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability on the basis of 	<p>To be able:</p> <ul style="list-style-type: none"> to analyze the works of Russian and foreign scientists in the field of legal regulation of civil relations; to compile procedural documents necessary for the implementation of civil-legal mechanisms; to practice the tactics and methods of execution of civil-legal relations; to put into practice techniques and methods of application of measures of civil liability. to practice the interpretation of legal norms regulating civil legal relations; to use this knowledge in practice; to analyze the judicial practice; to execute their research results in scientific 		

<p>standard techniques and the current regulatory framework to calculate the economic and socio-economic indicators that characterize the activities of economic entities</p> <ul style="list-style-type: none"> ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report 	<p>works.</p> <ul style="list-style-type: none"> to study the peculiarities of the legal regulation of civil relationships. 		
Political science			
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to use the basics of philosophical knowledge to form a worldview position ability to analyze the main stages and patterns of historical development of society for the formation of a 	<p>To understand:</p> <ul style="list-style-type: none"> What politics is, and its role in the society. Why society cannot exist without politics and policy The way politics, as a special public-power sphere of public life, interacts with the economy, ideology, law, morality, etc. role in the policy can and must play its primary subjects such as carrier interests, an individual and a group of elite and mass leaders and their followers; what constitutes an institutional power as a means of policy. What are the structural elements, the sources (resources) and forms; what lies behind the concept of "legitimacy" 	<p>Lectures: 19 h Tutorial 55 h Solving problem sets 0 h Situational workshops 0 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 34 h Exam / test 0 h Total hours 108 h Credits: 3 credits</p>	<p>Assessment: Discussions - 12 points; Tests - 50 points Presentations - 26 points ; Essays- 12 points; Total: 100</p>

<p>civic position</p> <ul style="list-style-type: none"> ● ability to self-organization and self-education ● ability to use the basics of economic knowledge in various fields of activity 	<p>of power and characterizes such classic types of legitimacy, as the traditional, charismatic and rational-legal.</p> <ul style="list-style-type: none"> ● role in the system of social representation in politics play organized interest groups and pressure groups, the institute of lobbying; ● What is the political consciousness and political culture, that forms the orthodox and the deviant behavior they manifest. ● the nature and content of political consciousness as one of the main forms of social consciousness, which occurs with the emergence of political (state) power; ● the structure of political consciousness in terms of the course(mass, group, individual) and the depth of the reflection of reality (the everyday and scientific-theoretical); ● implementation levels, manifestations and the main functions of political ideology as the political consciousness of the nucleus; ● typological characteristics of the main political and ideological political currents and their varieties (conservatism, liberalism, radical right and left). 		
	<p><i>To be able:</i></p> <ul style="list-style-type: none"> ● to distinguish between politics as a special state-imperious sphere of social life, and politics, as any kind of human activity associated with the independent leadership of the people; ● to classify the main signs and sources of state power as the most concentrated expression of the policy; ● to formulate the fundamental differences between autocratic and democratic leadership 		

	<p>through the prism of perception and attitude to "subservient" habitual mannerisms and etc</p> <ul style="list-style-type: none"> ● to relate the concept of an individual's political leadership on a national scale with the concepts of leadership and corporate remote; ● to formulate basic "formational" prerequisites and conditions of formation and development of a democratic political regime, as well as the necessary political and legal "fuses" from its erosion, and others. ● to disclose the content of the principle of separation of powers as a system of checks and balances in the organization of state power, ensuring freedom and democracy; ● to use categories according to their content of the object and the principle of historicism; 		
	<p><i>To obtain:</i></p> <ul style="list-style-type: none"> ● Knowledge of social stratification theory and actual social structure of society ; ● the ability to determine the efficacy (effectiveness) of the current political elite in Russia ; ● skills to independently analyze and evaluate political practices ; ● the ability to identify with the methods of comparative politics and processes of the organization function action of state power; ● ability to analyze political phenomena and processes, using and methodological tools of political science. ● the ability to independently analyze and understand the specifics of political and power relations . 		

International Business

A graduate who has mastered the bachelor's programme must have the following general cultural competencies:

- ability to work in a team, tolerantly perceiving social, ethnic, confessional and cultural differences
- ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction

A graduate who has mastered the bachelor's programme must have the following general professional competencies:

- ability to select tools for processing economic data in accordance with the task, analyze the results of calculations and justify the findings

A graduate who has

To understand:

- basic concepts and terms of modern international business with a focus on their specificity;
- differences from the domestic business;
- the most important point of contact between the state and the companies entering into the sphere of international business;
- which events influence the dynamics of the international situation.
- Scanning the environment - an important feature of international business; acquainted with;
- financial criteria, and institutions that contribute to the evaluation and implementation of commercial transactions;
- functional international management issues;

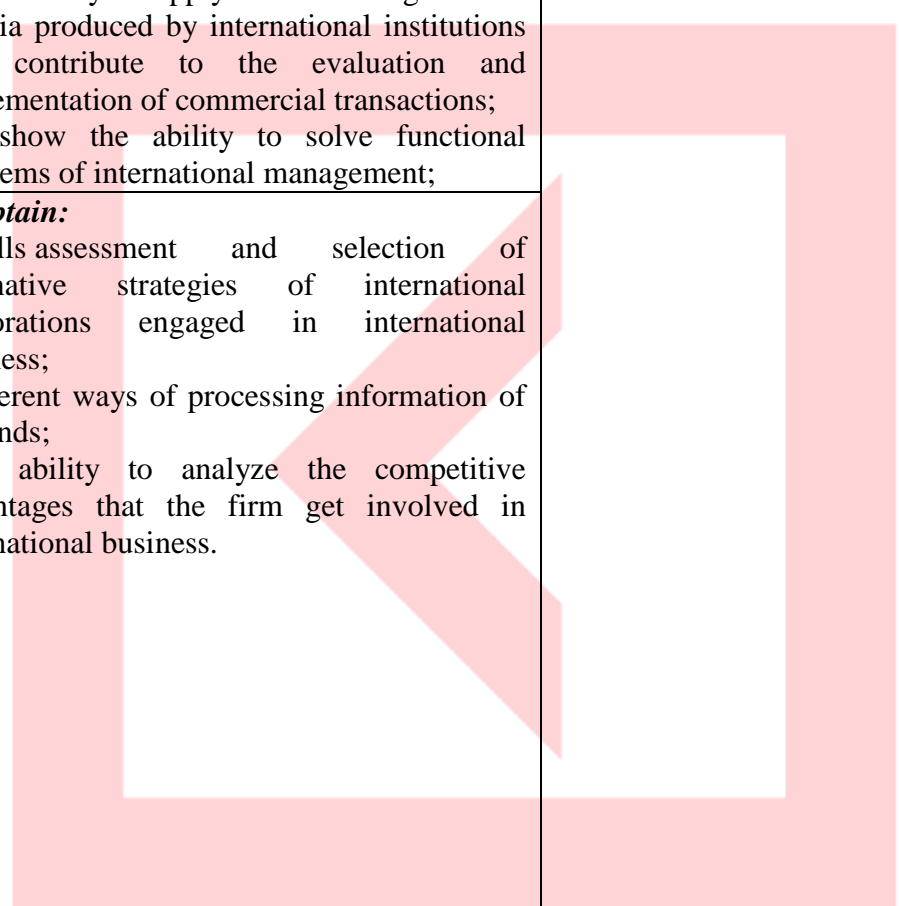
To be able:

- to use information on business operations by multinational (or transnational) corporations which are based most industrialized countries and are a mature market economy;
- to evaluate the strategic options the firm in the global market;
- receive information on how and what events affect the dynamics of the international situation;
- to freely navigate the numerous forms that can take the international business;
- to develop skills of analyzing the social and political systems of national economies and their impact on international business;

Lectures:	19 h
Tutorial	46 h
Solving problem sets	0 h
Situational workshops	45 h
Workshops	0 h
Laboratory workshops	0 h
Trainings	0 h
Didactic games	0 h
Individual work	70 h
<u>Exam</u> / test	36 h
Total hours	216 h
Credits:	6 credits

Assessment:

Situational workshops- 50 points;
 Essays - 50 points;
Total: 100

<p>mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to execute payment documents and to form accounting entries for the calculation and transfer of taxes and fees to budgets of various levels, insurance premiums to extra-budgetary funds ability to implement operational planning of sales, organize retail sales, implement various sales technologies in insurance, analyze the effectiveness of each sales channel 	<ul style="list-style-type: none"> to be ready to apply the knowledge of the criteria produced by international institutions that contribute to the evaluation and implementation of commercial transactions; to show the ability to solve functional problems of international management; 		
<p>To obtain:</p> <ul style="list-style-type: none"> skills assessment and selection of alternative strategies of international corporations engaged in international business; different ways of processing information of all kinds; the ability to analyze the competitive advantages that the firm get involved in international business. 			

International Economic Security

<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to work in a team, tolerantly 	<p>To understand:</p> <ul style="list-style-type: none"> main categories and concepts of the course. ways, means and methods of production, storage and processing of economic information, including using a computer. modern concepts and the national security doctrine, principles of international OIE 	<table> <tr> <td>Lectures:</td> <td>38 h</td> </tr> <tr> <td>Tutorial</td> <td>30 h</td> </tr> <tr> <td>Solving problem sets</td> <td>40 h</td> </tr> <tr> <td>Situational workshops</td> <td>40 h</td> </tr> <tr> <td>Workshops</td> <td>0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td>0 h</td> </tr> <tr> <td>Trainings</td> <td>0 h</td> </tr> <tr> <td>Didactic games</td> <td>0 h</td> </tr> </table>	Lectures:	38 h	Tutorial	30 h	Solving problem sets	40 h	Situational workshops	40 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	<p>Assessment:</p> <p>Tutorial - 70 points; Solving problem tutorial- 10 points; Situational workshops- 10 points; Tests - 10 points; Total: 100</p>
Lectures:	38 h																		
Tutorial	30 h																		
Solving problem sets	40 h																		
Situational workshops	40 h																		
Workshops	0 h																		
Laboratory workshops	0 h																		
Trainings	0 h																		
Didactic games	0 h																		

<p>perceiving social, ethnic, confessional and cultural differences</p> <ul style="list-style-type: none"> ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction <p>A graduate who has mastered the bachelor's programme must have the following general professional competencies:</p> <ul style="list-style-type: none"> ability to find organizational and managerial decisions in professional activities and the willingness to bear responsibility for them <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and 	<p>system;</p> <ul style="list-style-type: none"> mechanisms for ensuring international security and foreign trade; general patterns and national characteristics of foreign trade to ensure security around the world; the main directions of theoretical and empirical research on international economic security; regularities in the formation of national economic interests, their conflict in the international arena; thresholds (valid, critical and unacceptable) levels of economic dependence of the country; forms and types of linkages countries in the context of globalization; main types of cyber-threats of economic security; the nature and ways of solving the raw material, environmental, demographic and food challenges humanity; the nature and the way of the international fight against the shadow economy and corruption as the main threats to the OIE; ways, forms and methods of struggle against the criminalization of the economy. information sources of domestic and foreign statistics on the socio-economic processes in the sphere of economic security. forms and methods of searching for relevant OIE socio-economic information with the use of ICT tools. <p>To be able:</p> <ul style="list-style-type: none"> self-study lecture material, textbooks, manuals, scientific literature, periodicals, 	<p>Individual work 32 h</p> <p>Exam / test 36 h</p> <p>Total hours 216 h</p> <p>Credits: 6 credits</p>	
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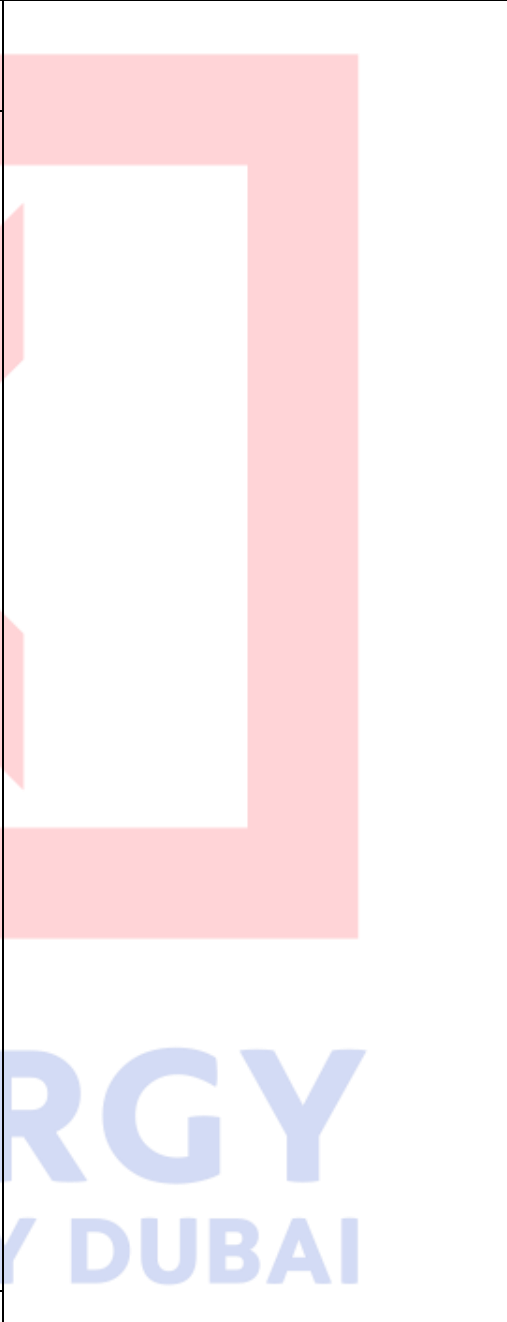
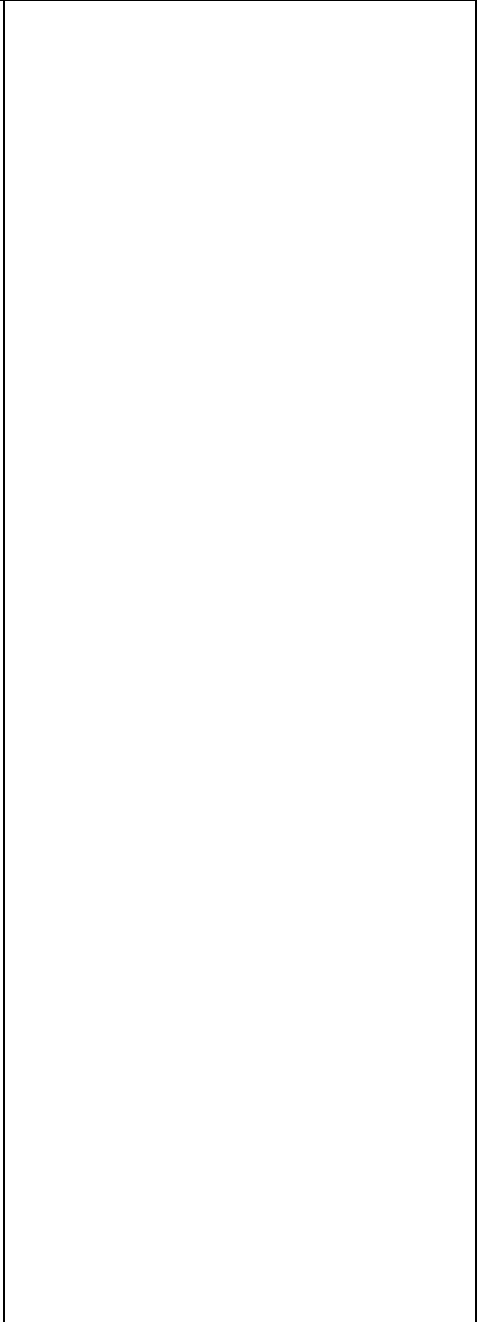
<p>phenomena, identify trends in socio-economic indicators</p> <ul style="list-style-type: none"> • ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report • ability to organize the activities of a small group established to implement a specific economic project 	<p>Internet resources, to structure the course material, to carry out oral and written tasks;</p> <ul style="list-style-type: none"> • prepare a presentation of the report and freely express the prepared message. • quickly find, analyze and summarize information on the economic problems of the discipline to the Internet; • use the Internet to date information when preparing for Tutorial and workshops. • to find domestic and foreign sources of statistical data; • select and interpret the information; • identify trends dynamics of the analyzed parameters; • evaluate the effectiveness of ways, forms and methods of overcoming the crisis in the international monetary and financial relations in terms of international economic security. • to find domestic and foreign sources of statistical data; • select and interpret the information; • identify trends dynamics of the analyzed indicators. 		
	<ul style="list-style-type: none"> • evaluation and economic information in the global computer networks. • methods of analysis and detection of features of national approaches to external economic security of different countries and the development of complex measures to ensure international and foreign security. • ways to evaluate the effectiveness of ways, forms and methods of overcoming the crisis in international economic relations from the point of view of international economic security. • methods of use of ICT for the development 		

	<p>of complex measures to ensure international security and foreign trade and the decriminalization of the world economy.</p>		
	<p>To be able:</p> <ul style="list-style-type: none"> ● to self-study lecture material, textbooks, manuals, scientific literature, periodicals, Internet resources, to structure the course material, to carry out oral and written tasks; ● to prepare a presentation of the report and freely express the prepared message. ● to quickly find, analyze and summarize information on the economic problems of the discipline to the Internet; ● to use the Internet to date information when preparing for Tutorial and workshops. ● to find domestic and foreign sources of statistical data; ● to select and interpret the information; ● to identify trends dynamics of the analyzed parameters; ● to evaluate the effectiveness of ways, forms and methods of overcoming the crisis in the international monetary and financial relations in terms of international economic security. ● to find domestic and foreign sources of statistical data; ● to select and interpret the information; ● to identify trends dynamics of the analyzed indicators 		
	<p>To obtain:</p> <ul style="list-style-type: none"> ● skills training on a case report, presentation skills and arguing their point of view; ● gathering skills, analysis, systematization, evaluation and reporting. ● gathering skills, analysis, systematization, 		

	<p>evaluation and economic information in the global computer networks.</p> <ul style="list-style-type: none"> • methods of analysis and detection of features of national approaches to external economic security of different countries and the development of complex measures to ensure international and foreign security. • ways to evaluate the effectiveness of ways, forms and methods of overcoming the crisis in international economic relations from the point of view of international economic security. • methods of use of ICT for the development of complex measures to ensure international security and foreign trade and the decriminalization of the world economy. 																										
Bank foreign exchange operations																											
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> • ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction <p>A graduate who has</p>	<p>To understand:</p> <ul style="list-style-type: none"> • basic methods and computer-aided design tools, manufacturing, testing and interpretation of the main categories and concepts of the course. • basic regulations governing currency relations. • socio-economic developments of the course area; • considered socio-economic processes. <p>To be able:</p> <ul style="list-style-type: none"> • to develop new methods and tools for the design of information systems. • to analyze the lecture material, manuals, 	<table border="0"> <tr> <td>Lectures:</td> <td style="text-align: right;">75 h</td> </tr> <tr> <td>Tutorial</td> <td style="text-align: right;">55 h</td> </tr> <tr> <td>Solving problem sets</td> <td style="text-align: right;">68 h</td> </tr> <tr> <td>Situational workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Trainings</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Didactic games</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Individual work</td> <td style="text-align: right;">18 h</td> </tr> <tr> <td>Exam / test</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Total hours</td> <td style="text-align: right;">216 h</td> </tr> <tr> <td>Credits:</td> <td style="text-align: right;">6 credits</td> </tr> </table>	Lectures:	75 h	Tutorial	55 h	Solving problem sets	68 h	Situational workshops	0 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	Individual work	18 h	Exam / test	0 h	Total hours	216 h	Credits:	6 credits	<p>Assessment:</p> <p>Solving problem tutorial- 60 points;</p> <p>Essays - 20 points;</p> <p>Report-Discussions - 20 points;</p> <p>Total: 100</p>
Lectures:	75 h																										
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<p>mastered the bachelor's programme must have the following general professional competencies:</p> <ul style="list-style-type: none"> • ability to select tools for processing economic data in accordance with the task, analyze the results of calculations and justify the findings 	<p>scientific literature, periodicals, Internet resources.</p> <ul style="list-style-type: none"> • to apply the relevant regulations. • use a lecture material, manuals, scientific literature, periodicals, Internet resources; • to analyze the material studied; • to debate on the selected issues. • to explore the domestic and foreign sources of statistical data; • to interpret the information; • to analyze trends in the dynamics of the indices. 		
<p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> • ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report • ability to carry out settlement and cash services for clients, interbank settlements, settlements on export-import transactions • ability to keep records of property, income, expenses and performance of credit 	<p>To obtain:</p> <ul style="list-style-type: none"> • gathering skills to organize and evaluate information. • skills to systematize the acquired knowledge. • skills to develop and present reports and fluently speak on the topic; • drafting skills of judgment and reasoning own point of view. • gathering skills, organize information and study the formulation of the results. 		

<p>institutions, pay taxes, draw up financial statements</p> <ul style="list-style-type: none"> • ability to carry out active-passive and intermediary transactions with securities • ability to assess the creditworthiness of clients, carry out and formalize the issuance and maintenance of loans, carry out operations on the interbank loans market, form and regulate the target reserves 																											
Stock market																											
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> • ability to use the basics of economic knowledge in various fields of activity • ability to use the basics of legal knowledge in various fields of activity 	<p>To understand:</p> <ul style="list-style-type: none"> • legal framework for the functioning of the financial system • signs, parameters, characteristics, properties of stocks • methods, means, methodology, algorithms and methods for analyzing information on stocks • modern legislation, normative documents and methodological materials regulating the issue and circulation of certain types of stocks • the main areas of professional activity in the stock market and the regulatory framework for their regulation principles of 	<table border="0"> <tr><td>Lectures</td><td>36 h</td></tr> <tr><td>Tutorial</td><td>10 h</td></tr> <tr><td>Problem solving lessons</td><td>12 h</td></tr> <tr><td>Situational workshops</td><td>14 h</td></tr> <tr><td>Workshops</td><td>0 h</td></tr> <tr><td>Laboratory workshops</td><td>0 h</td></tr> <tr><td>Trainings</td><td>0 h</td></tr> <tr><td>Didactic games</td><td>0 h</td></tr> <tr><td>Individual work</td><td>144 h</td></tr> <tr><td>Exam/test</td><td>0 h</td></tr> <tr><td>Total hours</td><td>216 h</td></tr> <tr><td>Credits:</td><td>6 credits</td></tr> </table>	Lectures	36 h	Tutorial	10 h	Problem solving lessons	12 h	Situational workshops	14 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	Individual work	144 h	Exam/test	0 h	Total hours	216 h	Credits:	6 credits	<p>Assessment:</p> <p>Reports and discussions - 10 points; Essay - 20 points; Tests - 40 points; Situational workshops - 30 points; Total: 100</p>
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Total hours	216 h																										
Credits:	6 credits																										

<p>A graduate who has mastered the bachelor's programme must have the following general professional competencies:</p> <ul style="list-style-type: none"> • ability to select tools for processing economic data in accordance with the task, analyze the results of calculations and justify the findings <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> • ability to collect and analyze the initial data necessary for the calculation of economic and socio-economic indicators characterizing the activities of economic entities • ability to build standard theoretical and econometric models, based on the description of economic processes and phenomena, to analyze and interpret the results obtained in a meaningful way • ability to analyze and 	<p>the organization of exchange trade and features of functioning of leading Russian and foreign stock exchanges</p> <p>To be able:</p> <ul style="list-style-type: none"> • to choose methods, methodology, techniques, algorithms, measures, tools, models, laws and criteria for solving assigned tasks • to evaluate and analyze the investment quality of stocks, justify their choice • to calculate and analyze the profitability indicators of stocks transactions • to calculate various types of stock indices and evaluate the dynamics of prices on the stock market on their basis • to design, present, describe, characterize data, information, facts and results of work in the language of symbols (terms, formulas) • to collect the necessary data on observations of the stock market, the terms and principles of the organization of the stock market, analyze and systematize them, prepare an information review and / or analytical report, using domestic and foreign sources of information • to collect and analyze the initial data necessary for the calculation of socio-economic indicators characterizing the activities of economic entities as issuers of stocks • to analyze the state of the stock market using the methods of fundamental and technical analysis • to use modern methods of assessing the market value of stocks <p>To obtain:</p>		
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<p>interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators</p> <ul style="list-style-type: none"> ability to apply the norms governing budgetary, tax, currency relations in the field of insurance, banking, accounting and control ability to carry out active-passive and intermediary transactions with securities 	<ul style="list-style-type: none"> skills in working with regulatory legal documents skills in collecting and analyzing financial information tools for processing financial data in accordance with the task methodology of financial justification of decisions based on the analysis skills of valuation and selection of stocks as investment objects skills to assess and analyze the profitability of operations with stocks skills in calculating and applying the stock indices in practice the skills to collect the necessary data, analyze it and prepare an information review or analytical report skills in assessing the value and profitability of certain types of stocks skills in applying basic methods of technical analysis of the stock market skills in managing a portfolio of stocks, assessing its profitability and risks skills in assessing external changes and the nature of their impact 		
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International Statistics

<p>A graduate who has mastered the bachelor's programme must have the following general professional competencies:</p> <ul style="list-style-type: none"> ability to collect, analyze and process the 	<p><i>To understand:</i></p> <ul style="list-style-type: none"> the concept of the techniques and methods of research used in their professional activities; understanding of the mechanism of self-development of new methods of research; the acquisition and use of areas in the practice of new knowledge and skills; 	<table border="0"> <tr> <td>Lectures:</td> <td style="text-align: right;">38 h</td> </tr> <tr> <td>Tutorial</td> <td style="text-align: right;">10 h</td> </tr> <tr> <td>Solving problem sets</td> <td style="text-align: right;">28 h</td> </tr> <tr> <td>Situational workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Trainings</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Didactic games</td> <td style="text-align: right;">0 h</td> </tr> </table>	Lectures:	38 h	Tutorial	10 h	Solving problem sets	28 h	Situational workshops	0 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	<p>Assessment:</p> <p>Solving problem tutorial- 60 points;</p> <p>Reports - 20 points;</p> <p>Summaries - 20 points</p> <p>Total: 100</p>
Lectures:	38 h																		
Tutorial	10 h																		
Solving problem sets	28 h																		
Situational workshops	0 h																		
Workshops	0 h																		
Laboratory workshops	0 h																		
Trainings	0 h																		
Didactic games	0 h																		

<p>data needed to solve professional problems</p> <ul style="list-style-type: none"> ability to select tools for processing economic data in accordance with the task, analyze the results of calculations and justify the findings <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to use modern technical facilities and information technologies to solve analytical and research problems ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators 	<ul style="list-style-type: none"> of major new knowledge and skills that are not directly related to the scope of professional activity; the importance of economic policy and strategic decision-making; basics of forecasting the main socio-economic indicators 	<p>Individual work 140 h</p> <p>Exam / test 0 h</p> <p>Total hours 216 h</p> <p>Credits: 6 credits</p>	
	<p>To be able:</p> <ul style="list-style-type: none"> to use basic techniques and methods of research used their professional activities; to use the mechanism of self-development of new methods of research; to use new knowledge and skills that are not directly related to the sphere of professional activity; to use basic methods of analysis and economic calculations on the micro and macro level; to selects the sources for economic calculations; to use the basics of forecasting the main socio-economic indicators 		
	<p>To obtain:</p> <ul style="list-style-type: none"> basic methods and techniques of research, applied their professional activities; mechanism of self-development of new methods of research; basic methods of analysis and economic calculations on the micro and macro level; basic methods of analysis and economic calculations on the micro and macro level; the basics of forecasting the main socio-economic indicators. 		
WTO rules and regulations			
A graduate who has	To understand:	Lectures: 81 h	Assessment:

<p>mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to use the basics of legal knowledge in various fields of activity <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report 	<ul style="list-style-type: none"> legal acts; Features of international legal acts as a universal and regional and local character; WTO system, as an international organization; the basic provisions of the GATT 1947, the GATT 1994, GATS, TRIPS; regulatory instruments of international law; determine the strengths and weaknesses of existing regulations and legal and district institutes of the WTO; identify positive experiences and negative aspects of Russian accession to the WTO; procedure for the settlement of disputes under the WTO. basic concepts of WTO law, the WTO system, as an international organization; advantages and disadvantages of the existing rules and law and district institutes of the WTO; mechanism and regulatory means, the system of WTO law, the mechanism of its realization the nature and essence of the basic concepts of WTO law, the mechanism and regulation means 	<p>Tutorial 21 h Solving problem sets 60 h Situational workshops 0 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 54 h Exam / test 0 h Total hours 216 h Credits: 6 credits</p>	<p>Solving problem tutorial-600 points; Presentations - 20 points; Report-Discussions - 20 points; Total:100</p>
	<p>To be able:</p> <ul style="list-style-type: none"> to Use the rules of substantive and procedural law in the professional activity; to speak to an audience, master the art of presentation, competently conduct business correspondence, visualize the results of the work on the project. to present research results in a scientific report. to express and justify own position on 		

	<p>issues related to evolution of the basic concepts of WTO law in oral and written form;</p> <ul style="list-style-type: none"> ● to discuss and argue. ● to demonstrate tolerance and interpersonal skills in relations with other students to work together. ● to justify own decisions, to participate in the discussion of the solutions proposed by others. ● to study, analyze and present to the public discussion of published research on relevant topics. ● to justify own point of view; evaluate other opinions on the topic under discussion; use the provided tools. ● to study, analyze and present to the public discussion of published research on relevant topics. ● to justify own point of view; evaluate other opinions on the topic under discussion; use the provided tools. 		
	<p><i>To obtain:</i></p> <ul style="list-style-type: none"> ● analytical perception of information, setting goals and choosing the ways of achieving them; ● the ability to think logically and convincingly, and clearly express these thoughts in speech and writing. ● professional communication skills. ● tolerance and interpersonal skills in relations with other students to work together. ● the ability to publicly justify own decisions, participate in the discussion, proposed by other solutions. ● the ability to study, analyze and present to 		

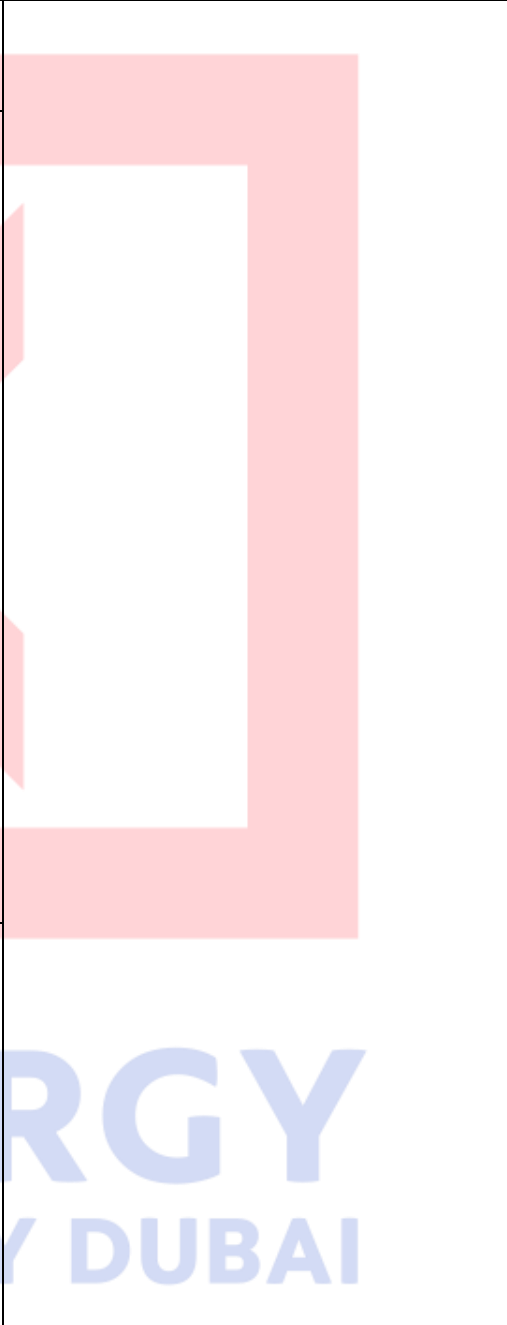
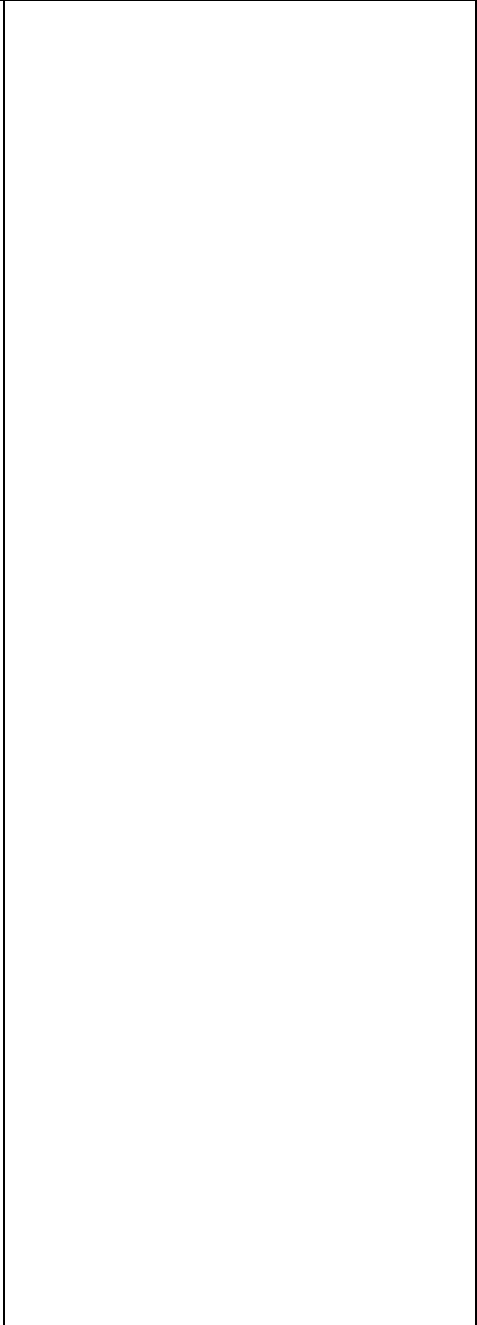
	<p>the public discussion of published research on relevant topics.</p> <ul style="list-style-type: none"> • justify own point of view; • Estimation of other views on the topic under discussion; • using the provided tools. 		
Computer Science			
<p>A graduate who has mastered the bachelor's programme must have the following general professional competencies:</p> <ul style="list-style-type: none"> • ability to solve standard problems of professional activity on the basis of information and bibliographic culture with the use of information and communication technologies and taking into account the basic information security requirements <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> • ability to use modern technical facilities and information 	<p>To understand:</p> <ul style="list-style-type: none"> • basic property information, its extent, the types of methods of coding and transformation; • methods of collection, treatment, storage information; • basics of computer architecture; • concepts and properties of information technology and information systems; • task system and application software; • concepts of network technology; • characteristics and properties of the information society; • the role of information in the information society; • problems and ways of ensuring the safety and security of information resources; <p>To be able:</p> <ul style="list-style-type: none"> • to use knowledge obtained to solve specific problems; • to assess risks and threats to information security, including the protection of state secrets; <p>To obtain:</p> <ul style="list-style-type: none"> • skills to use general-purpose applications for specific tasks. • skills event for information security. 	<p>Lectures: 38 h Tutorial 0 h Solving problem sets 0 h Situational workshops 0 h Workshops 0 h Laboratory workshops 8 h Trainings 0 h Didactic games 0 h Individual work 104 h Exam / test 36 h Total hours 216 h Credits: 6 credits</p>	<p>Assessment: Laboratory workshops - 60 points; Presentation of the essay - 20 points Tests -20 points Total: 100</p>

technologies to solve analytical and research problems			
International Credit			
<p>A graduate who has mastered the bachelor's programme must have the following general professional competencies:</p> <ul style="list-style-type: none"> ability to select tools for processing economic data in accordance with the task, analyze the results of calculations and justify the findings <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators ability to carry out settlement and cash services for clients, interbank settlements, 	<p>To understand:</p> <ul style="list-style-type: none"> structural principles of the world monetary system; patterns of functioning and institutional structure of world, international and national currency markets; classification and nature of foreign exchange operations; currency rates, to be able to calculate the forward exchange rates; calculate the efficiency of sale and purchase of currencies in the spot and futures currency markets; the currency position of the bank; principles of operation and types of trading systems in the world currency market; 	<p>Lectures: 55 h Tutorial 48 h Solving problem sets 43h Situational workshops 0 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 34 h Exam / tests 36 h Total hours 216 h Credits: 6 credits</p>	<p>Assessment: Solving problem tutorial- 40 points; Reports - 20 points; Tests - 20 points; Presentations- 20 points; Total: 100</p>
<p>To be able:</p> <ul style="list-style-type: none"> to analyze the information exchange changes and on this basis to predict the trends of changes in exchange rates of major reserve currencies; to justify the choice of forms of international payments for the participants of foreign economic activity; to calculate and assess the conditions of the loan agreement in attracting international credit to calculate and analyze the indicators characterizing the activity of the market players; to count standard open foreign currency position of the bank; 			

<p>settlements on export-import transactions</p>	<ul style="list-style-type: none"> ● to make findings and analytical reports on the state of world and national currency markets; ● to analyze the state of the country's balance of payments and justify the use of instruments of monetary and fiscal policy for its settlement; <p>To obtain:</p> <ul style="list-style-type: none"> ● modern technologies of currency transactions; of exchange control procedures in credit institutions; ● currency risk management skills; ● skills of conducting analytical work, organization and management of the activities of banks in the foreign exchange market based on international and domestic experience. 		
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International Logistics

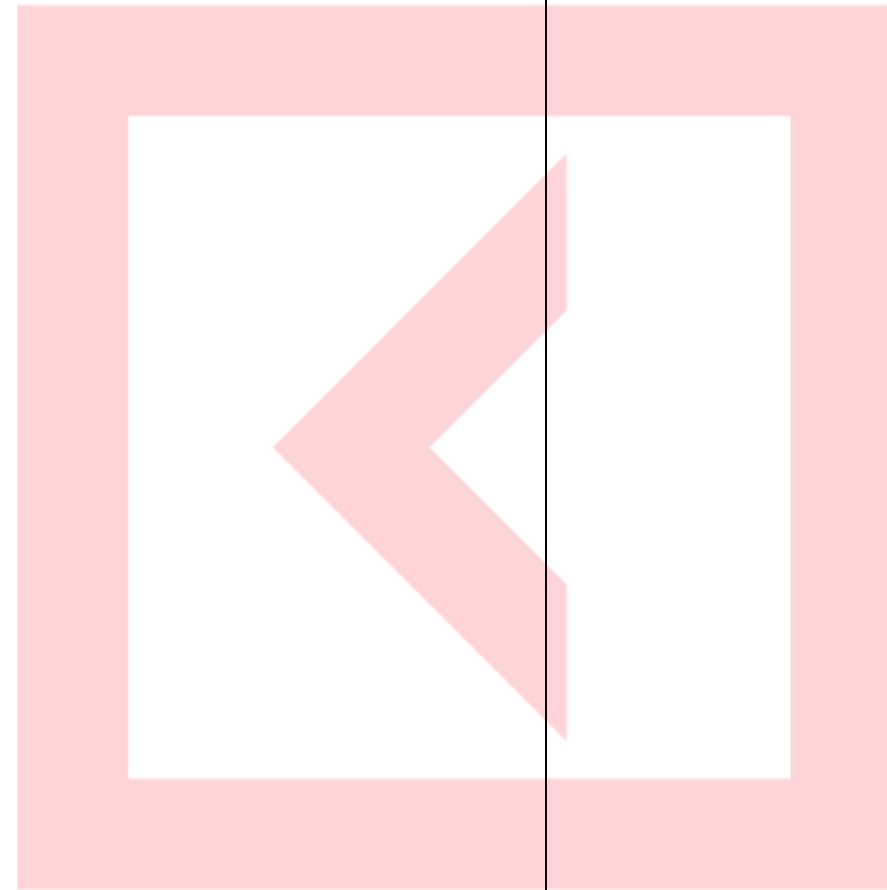
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ● ability to use the basics of legal knowledge in various fields of activity <p>A graduate who has mastered the bachelor's programme must have the following general professional competencies:</p> <ul style="list-style-type: none"> ● ability to find 	<p>To understand:</p> <ul style="list-style-type: none"> ● the legal basis of international logistics activities. ● basic concepts, conceptual provisions of international logistics; ● types of organizational and managerial solutions and approaches to their assessment. ● Typical methods of calculating specific indicators characterizing the logistic activities; ● the existing regulatory framework. ● methods, means, methods, algorithms and methods of data analysis; ● modern methods of analysis and project work in the field of logistics systems. ● criteria for evaluating the effectiveness of management decisions in the field of 	<table border="0"> <tr> <td>Lectures:</td> <td style="text-align: right;">54h</td> </tr> <tr> <td>Tutorial</td> <td style="text-align: right;">18 h</td> </tr> <tr> <td>Solving problem sets</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Situational workshops</td> <td style="text-align: right;">18 h</td> </tr> <tr> <td>Workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Trainings</td> <td style="text-align: right;">18 h</td> </tr> <tr> <td>Didactic games</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Individual work</td> <td style="text-align: right;">108 h</td> </tr> <tr> <td>Exam / <u>test</u></td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Total hours</td> <td style="text-align: right;">216 h</td> </tr> <tr> <td>Credits:</td> <td style="text-align: right;">6 credits</td> </tr> </table>	Lectures:	54h	Tutorial	18 h	Solving problem sets	0 h	Situational workshops	18 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	18 h	Didactic games	0 h	Individual work	108 h	Exam / <u>test</u>	0 h	Total hours	216 h	Credits:	6 credits	<p>Assessment:</p> <p>Report -discussions -30 points; Situational workshops- 30 points; Trainings -20 points Presentations -10 points; Essays - 10 points; Total: 100</p>
Lectures:	54h																										
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<p>organizational and managerial decisions in professional activities and the willingness to bear responsibility for them</p> <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> • ability to collect and analyze the initial data necessary for the calculation of economic and socio-economic indicators characterizing the activities of economic entities • ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators • ability to critically evaluate the proposed options for management decisions and develop and substantiate proposals for their improvement, taking 	<p>international logistics;</p> <ul style="list-style-type: none"> • risks and possible consequences of the decisions taken by the logistics. <p>To be able:</p> <ul style="list-style-type: none"> • to use the law to achieve the objectives in the field of international logistics operations. • to set goals and formulate the tasks associated with the implementation of professional functions in the field of international logistics operations; • to take organizational and administrative decisions in the field of international logistics. • to apply the rules of existing legislation and standard methodology to calculate specific indicators characterizing the logistics activities. • to search, process and use information related to international logistics activities • to choose the means, methods, techniques, algorithms, steps, tools, models, laws and criteria for the task; • to critically evaluate the proposed options • to make administrative decisions in the field of international logistics based on different criteria. <p>To obtain:</p> <ul style="list-style-type: none"> • skills with normative legal documents • criteria for the selection of distribution channels, suppliers and resellers; • methods and logistics processes management tools. • typical methods for calculating specific indicators characterizing the logistics activities of business entities. • skills to collect and analyze information; • tools for processing data in accordance with 		
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<p>into account the criteria of socio-economic efficiency, risks and possible socio-economic consequences</p>	<p>the task;</p> <ul style="list-style-type: none"> skills to identify the causes of various phenomena in the sphere of logistics, designate their understanding or lack of understanding in relation to the research problem. criteria and methods of evaluation of logistics solutions. 		
International Marketing			
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to use the basics of legal knowledge in various fields of activity <p>A graduate who has mastered the bachelor's programme must have the following general professional competencies:</p> <ul style="list-style-type: none"> ability to find organizational and managerial decisions in professional activities and the willingness to bear responsibility for them <p>A graduate who has mastered the bachelor's</p>	<p>To understand:</p> <ul style="list-style-type: none"> basic concepts, definitions, terms of the subject Peculiarities of the economic agents behavior, main results of the newest research on international marketing; ways to interact with other people <p>To be able:</p> <ul style="list-style-type: none"> to provide data, information, facts, the results of work with the use of terms implemented in the course to Distinguish and formulate peculiarities and characteristics of the studied phenomenon to manage the process of marketing activities of the external market <p>To obtain:</p> <ul style="list-style-type: none"> active methods for teaching economical disciplines ; skills of quantitative and qualitative analysis for making management decisions; group work skills and solutions for resolving conflict situations 	<p>Lectures: 54 h Tutorial 51 h Solving problem sets 0 h Situational workshops 51 h Workshops 0 h Laboratory workshops 0 h Trainings 24 h Didactic games 0 h Individual work 36 h Exam / test 0 h Total hours 216 h Credits: 6 credits</p>	<p>Assessment: Report - discussions - 30 points; Situational workshops- 30 points; Trainings -20 points; Presentations - 10 points; Essays - 10 points; Total: 100</p>

programme must have the following professional competencies:

- ability to collect and analyze the initial data necessary for the calculation of economic and socio-economic indicators characterizing the activities of economic entities
- ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators
- ability to critically evaluate the proposed options for management decisions and develop and substantiate proposals for their improvement, taking into account the criteria of socio-economic efficiency, risks and possible socio-economic consequences



<u>TRACK OF: GLOBAL ECONOMY</u>																											
<u>COURSES (MODULES)</u>																											
<u>VARIABLE (TRACK) COMPONENT</u>																											
<i>The second foreign language</i>																											
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> • ability to self-organization and self-education • ability to work in a team, tolerantly perceiving social, ethnic, confessional and cultural differences • ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction competencies: • ability to collect, analyze and process the data needed to solve professional problems <p>A graduate who has mastered the bachelor's programme must have the following</p>	<p>To understand:</p> <ul style="list-style-type: none"> • basic phonetic, lexical, grammatical, hieroglyphic, word formation phenomena; historical and linguistic conditions of formation of the English language; laws governing the functioning of the studied language, its functional species • ethical and moral norms of behavior accepted in other cultures society; Features of the historical development and current state of the target language • main categories and types of public speech; discursive ways of implementing the objectives of communicative utterances. • linguistic and stylistic features of different communication registers. • stylistic and linguistic features of the official, neutral and informal communication registers. • linguistic and cultural aspects of doing cross-cultural dialogue in the general cultural and professional spheres. • milestones of translating analysis and action; systemic differences between native and studied (and) the language (s), which are the basis for interference, and serving as a source of translation errors. 	<table border="0"> <tr> <td>Lectures:</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Tutorial</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Solving problem sets</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Situational workshops</td> <td style="text-align: right;">100 h</td> </tr> <tr> <td>Workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td style="text-align: right;">0 h</td> </tr> <tr> <td>Trainings</td> <td style="text-align: right;">295 h</td> </tr> <tr> <td>Didactic games</td> <td style="text-align: right;">36 h</td> </tr> <tr> <td>Individual work</td> <td style="text-align: right;">190 h</td> </tr> <tr> <td>Exam / tests</td> <td style="text-align: right;">27 h</td> </tr> <tr> <td>Total hours</td> <td style="text-align: right;">648 h</td> </tr> <tr> <td>Credits:</td> <td style="text-align: right;">18 credits</td> </tr> </table>	Lectures:	0 h	Tutorial	0 h	Solving problem sets	0 h	Situational workshops	100 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	295 h	Didactic games	36 h	Individual work	190 h	Exam / tests	27 h	Total hours	648 h	Credits:	18 credits	<p>Assessment:</p> <p>Situational workshops- 60 points; Trainings - 127 point s; Essays - 109 points; Didactic games - 124 points; Presentations - 80 points; Total: 500</p>
Lectures:	0 h																										
Tutorial	0 h																										
Solving problem sets	0 h																										
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Individual work	190 h																										
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Total hours	648 h																										
Credits:	18 credits																										

<p>professional competencies:</p> <ul style="list-style-type: none"> ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report 	<ul style="list-style-type: none"> morphological, syntactic features and patterns of development of the Russian language to compare with studied (Chinese) language, identifying similarities and distinct phenomena and processes. 		
	<p><i>To be able:</i></p> <ul style="list-style-type: none"> to basic phonetic, lexical, grammatical, hieroglyphic, word formation phenomena; historical and linguistic conditions of formation of the English language; laws governing the functioning of the studied language, its functional species to trace the patterns of functioning of basic phonetic, lexical, grammatical phenomena and hieroglyphic; represent historical explanation of the main features and trends in the development of modern Chinese language, its functional variants. to choose the model of behavior in accordance with ethical and moral standards accepted by other cultures in society. to speak in accordance with the characteristics of the current communicative context and compliance with the basic rules of discourse. to choose and use the means of communication, depending on the register of communication and purpose statements. select and use the linguistic means of communication depending on the style of communication. to identify and overcome the influence of stereotypes in the process of intercultural communication; to engage in dialogue in general cultural and professional spheres. to apply the theory of translation based on 		

	<p>the genre and style of text, to analyze foreign language text, identify systemic differences between native and studied language.</p> <ul style="list-style-type: none"> ● to morphological, syntactic features and patterns of development of the Russian language to compare with studied (Chinese) language, identifying similarities and distinct phenomena and processes. 		
	<p><i>To obtain:</i></p> <ul style="list-style-type: none"> ● system of linguistic knowledge at various language levels; Knowledge of the laws of historical development and current functioning of the target language. ● skills of behavior in accordance with the models of social situations. ● public speech in English, discursive methods of implementation of the goals of communicative utterances. ● skills and abilities of conducting communication depending on the communication register, abilities to allocate the relevant information. ● skills and abilities of conducting communication depending on the communication registers. ● skills and abilities of conducting intercultural dialogue in general and professional spheres. ● translating method of analysis of the text, facilitating accurate perception of the original statements; the ability to determine the communicative intention of the author and type of communicative effect produced by the original message, invariant and translation unit, understanding the meaning of the message 		

	<ul style="list-style-type: none"> • the procedure of preparation for implementation of the transfer, including the search for information in reference, literature and computer networks. • general translation strategies, the ability to find ways to achieve equivalence in translation, determining the appropriate method for the translation and the corresponding methods. <ul style="list-style-type: none"> • skills and abilities of translation and interpretation services in compliance with the rules of lexical equivalence, observance of grammatical, syntactical and stylistic norms 		
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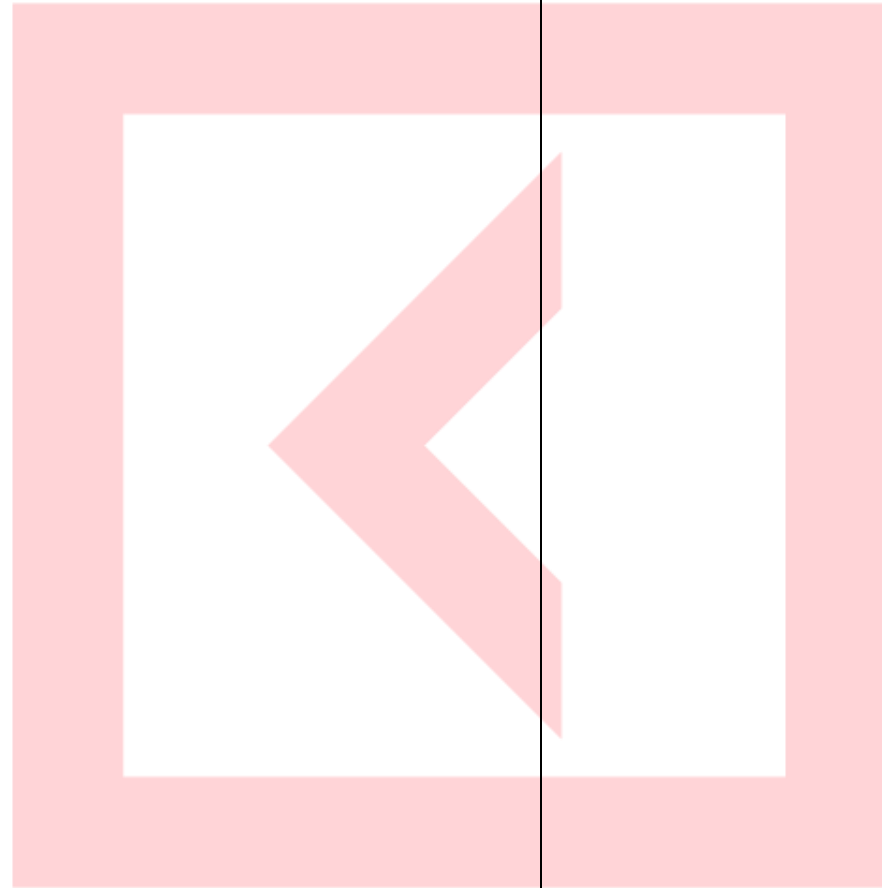
World commodity market			
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<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> • ability to use the basics of economic knowledge in various fields of activity 	<p>To understand:</p> <ul style="list-style-type: none"> • regularities of the world commodity markets; • major international commodity classifications; • Peculiarities of the evolution, current state and trends in the development of specific global commodity markets. 	<p>Lectures: 19 h Tutorial 28 h Solving problem sets 27 h Situational workshops 0 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 34 h Exam / test 0 h Total hours 108 h Credits: 3 credits</p>	<p>Assessment: Solving problem tutorial- 76 points; Essays - 16 points; Reports - 8 points; Total: 100</p>
<p>A graduate who has mastered the bachelor's programme must have the following general professional competencies:</p> <ul style="list-style-type: none"> • ability to find organizational and managerial decisions in professional activities and the willingness to bear 	<p>To be able:</p> <ul style="list-style-type: none"> • to plan and organize multivariate study of specific situation on world commodity markets and give projections for them; • to assess the position of Russia on the world's major commodity markets. 		
	<p>To obtain:</p> <ul style="list-style-type: none"> • research methodology to study major world commodity markets; • methods of forecasting and predictive estimates of the global commodity markets. 		

responsibility for them

A graduate who has mastered the bachelor's programme must have the following professional competencies:

- ability to collect and analyze the initial data necessary for the calculation of economic and socio-economic indicators characterizing the activities of economic entities
- ability on the basis of standard techniques and the current regulatory framework to calculate the economic and socio-economic indicators that characterize the activities of economic entities
- ability to perform calculations necessary for the compilation of economic sections of plans, justify them and present the results of work in accordance with the standards adopted in the organization



SYNERGY
UNIVERSITY DUBAI

Foreign trade deals

<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> • ability to communicate in oral and written forms in Russian and foreign languages for solving problems of interpersonal and intercultural interaction 	<p>To understand:</p> <ul style="list-style-type: none"> • the basic provisions of the theory of regulation of foreign economic activities and legislation in the field of foreign trade activities of Russia and the Russian Federation subjects; • conditions of formation of the foreign economic activity of Russian regions, the main direction and its organizational forms; • methods of regulation of international and foreign economic activities in the federal-regional relations; 	<p>Lectures: 38 h Tutorial 24 h Solving problem sets 14 h Situational workshops 0 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 41 h Exam / tests 27 h Total hours 144 h Credits: 4 credits</p>	<p>Assessment: Solving problem tutorial- 40 points; Reports - 20 points; Tests - 20 points; Presentations- 20 points; Total: 100</p>
<p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> • ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators • ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and 	<p>To be able:</p> <ul style="list-style-type: none"> • to systematize data from various sources of information on social and economic development of the enterprise, • to evaluate the foreign economic activity of the enterprise; • to determine the conditions of increase of efficiency of foreign trade activities 		
	<p>To obtain:</p> <ul style="list-style-type: none"> • methodological tools determining the strategy and tactics of Russian enterprises integrate into the world economy. 		

/ or analytical report			
Tariff and non- tariff regulation			
<p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ● ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and /or analytical report ● ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and phenomena, identify trends in socio-economic indicators 	<p>To understand:</p> <ul style="list-style-type: none"> ● legal and organizational basis of the system of customs and tariff regulation of foreign trade activities; methodology for determining the order and control of customs value; ● order of calculation, payment and security for customs payments <p>To be able:</p> <ul style="list-style-type: none"> ● to monitor compliance with measures of customs-tariff regulation of foreign trade activity; ● to apply the methods for determining the customs value; ● to apply the rules of origin of goods; ● to apply the rules of the application of the rights for the provision of tariff privileges and preferences. <p>To obtain:</p> <ul style="list-style-type: none"> ● proficiency in the use of methods for determining and monitoring the customs value of the goods; ● skills to use methods of determining the country of origin; ● skills to fill and control TPA and CCC; ● skills to determine the customs duty rate 	<p>Lectures: 18 h Tutorial 24 h Solving problem sets 24 h Situational workshop 6 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 36 h Exam / test 0 h Total hours 108 h Credits: 3 credits</p>	<p>Assessment: Situational workshops- 40 points; Reports - 20 points; Tests - 20 points; Presentations- 20 points; Total: 100</p>
International monetary and financial relations			
A graduate who has	<p>To understand:</p> <ul style="list-style-type: none"> ● the interpretation of the main categories and 	<p>Lectures: 18 h Tutorial 8 h</p>	<p>Assessment: Tutorial – 60 points;</p>

<p>mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to use the basics of legal knowledge in various fields of activity <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report 	<p>concepts of the course ;</p> <ul style="list-style-type: none"> list the main regulations governing the monetary relations ; the main directions of theoretical research in the domain of discipline; socio-economic developments of the course area ; considered the socio-economic processes <p>To be able:</p> <ul style="list-style-type: none"> to analyze the lecture material, manuals, scientific literature, periodicals, Internet resources ; to apply the relevant legal acts ; to use a lecture material, manuals, scientific literature, periodicals, Internet resources; to analyze the material studied; to debate on the selected issues ; to use and analyze the raw data; to interpret the results ; to explore the domestic and foreign sources of statistical data; to interpret the information; to analyze trends in the dynamics of the indices <p>To obtain:</p> <ul style="list-style-type: none"> gathering skills, organize and evaluate information. skills systematize the acquired knowledge. skills development and presentation to the reports prepared by the free presentation of the message; drafting skills of judgment and reasoning own point of view. skills necessary for calculating the indicators; skills acquisition and evaluation of the 	<table border="0"> <tr> <td>Solving problem sets</td> <td>10 h</td> </tr> <tr> <td>Situational workshops</td> <td>18 h</td> </tr> <tr> <td>Workshops</td> <td>0 h</td> </tr> <tr> <td>Laboratory workshops</td> <td>0 h</td> </tr> <tr> <td>Trainings</td> <td>0 h</td> </tr> <tr> <td>Didactic games</td> <td>0 h</td> </tr> <tr> <td>Individual work</td> <td>54 h</td> </tr> <tr> <td>Exam / test</td> <td>36 h</td> </tr> <tr> <td>Total hours</td> <td>144 h</td> </tr> <tr> <td>Credits:</td> <td>4 credits</td> </tr> </table>	Solving problem sets	10 h	Situational workshops	18 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	Individual work	54 h	Exam / test	36 h	Total hours	144 h	Credits:	4 credits	<p>Situational workshops– 30 points; Solving problem tutorial- 10 points; Coursework - 100 points; Total: 200</p>
Solving problem sets	10 h																						
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Credits:	4 credits																						

	<p>results.</p> <ul style="list-style-type: none"> gathering skills, organize information and studied the formulation of the results 		
Monetary policy of the countries			
<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to use the basics of legal knowledge in various fields of activity <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report 	<p>To understand:</p> <ul style="list-style-type: none"> basic categories and the theoretical and methodological framework for monetary and exchange rate policies; the sources of statistical information on the development of individual instruments of monetary control; the sources of statistical information on the development of the exchange rate and the foreign exchange market; the objects and instruments of monetary policy; the basic elements of the state monetary policy 	<p>Lectures: 38 h Tutorial 9 h Solving problem sets 43 h Situational workshops 0 h Workshops 0 h Laboratory workshops 0 h Trainings 0 h Didactic games 0 h Individual work 34 h Exam / test 36 h Total hours 180 h Credits: 5 credits</p>	<p>Assessment: Solving problem tutorial- 40 points; Reports - 20 points; Tests - 20 points; Presentations- 20 points; Total: 100</p>
	<p>To be able:</p> <ul style="list-style-type: none"> to use sources of statistical information for the development of individual instruments of monetary control; to the object and the instruments of monetary policy; to analyze the basic parameters of the monetary policy of the Bank of Russia for the medium term; to analyze the dynamics and structure of the money supply and the monetary base, and the factors that influence the dynamics of these indicators 		
	<p>To obtain:</p> <ul style="list-style-type: none"> Skills in the analysis of the legal framework of monetary policy and currency regulation; 		

International trade

<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p> <ul style="list-style-type: none"> ability to use the basics of legal knowledge in various fields of activity <p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability, to collect the necessary data using domestic and foreign sources of information, to analyze them and prepare an information review and / or analytical report 	<p>To understand:</p> <ul style="list-style-type: none"> main patterns and trends in the development of modern international trade and its commodity and geographical structure; the legal framework regulating foreign trade of the Russian Federation and its region 	<p>Lectures: 36 h Tutorial 16 h Solving problem sets 6 h Situational workshops 0 h Workshops 0 h Laboratory workshops 38 h Trainings 0 h Didactic games 14 h Independent work 34 h Exam / test 36 h Total hours 180 h Credits: 5 credits</p>	<p>Assessment: Reports - 50 points; Essays - 20 points; Essay - 15 points; Presentation - 10 points; Summary - 5 points; Coursework - 100 points; Total: 200</p>
	<p>To be able:</p> <ul style="list-style-type: none"> to identify and assess the place of a separate state in the system of modern international relations. to use the analytical tools of foreign trade operations 		
	<p>To obtain:</p> <ul style="list-style-type: none"> use the analytical tools of foreign trade operations; operational skills of conducting foreign trade operations 		

International Private and Public Law

<p>A graduate who has mastered the bachelor's programme must have the following general cultural competencies:</p>	<p>To understand:</p> <ul style="list-style-type: none"> basis of the legal regulation of civil relations with a foreign element; part of the rules of private international law; basic methods of regulation in the private international law 	<p>Lectures: 19 h Tutorial 10 h Solving problem sets 0 h Situational workshops 9 h Workshops 0 h Laboratory workshops 0 h</p>	<p>Assessment: Situational workshops- 50 points; Reports - 20 points; Reports - 10 points; Presentations - 20 points;</p>
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<ul style="list-style-type: none"> ability to use the basics of legal knowledge in various fields of activity ability to use first aid techniques, methods of protection in emergency situations 	<ul style="list-style-type: none"> basic rules and methods of regulation in the private international law; different points of view on the problematic issues of private international law; historical and contemporary literature by studying the course. basis of the legal regulation of civil relations with a foreign element; historical and contemporary literature of the course basis of the legal regulation of civil relations with a foreign element; historical and contemporary literature by studying the course. basis of the legal regulation of civil relations with a foreign element; different points of view on the problematic issues of private international law; historical and contemporary literature by studying the course 	<p>Trainings 0 h Didactic games 0 h Individual work 70 h <u>Exam / test</u> 36 h Total hours 144 h Credits: 4 credits</p>	<p>Total: 100</p>
	<p>To be able:</p> <ul style="list-style-type: none"> to give a classification of rules of private international law; to determine the specificity of relationships with a foreign element; to apply existing legislation regulating the mentioned relations; to identify problems of legal regulation of private law relations complicated by a foreign element. to give a classification of relations with foreign element; apply existing legislation regulating the mentioned relations. to explain the relation of the international public, private international and national law; 		

	<ul style="list-style-type: none"> ● to express and justify their position on issues related to the problems of legal regulation of private law relations complicated by a foreign element; ● to discuss and argue. ● to determine the conditions in which there was a becoming of private international and national law; ● to identify changes taking place in the system of bodies and the right; ● to determine the theoretical and practical problems of private international law. ● to identify the factors of legal regulation of public-legal relations; ● to operate with international legal concepts and categories; ● to analyze the characteristics of justice, legal thinking and legal culture of society at different stages of development of international law; 		
	<p><i>To obtain:</i></p> <ul style="list-style-type: none"> ● generalization skills, analysis, perception of information. ● generalization skills, analysis, perception of information. ● professional communication skills. ● analysis of the skills of social problems of the international public, private international and domestic law. ● legal terminology; ● skills with the legislation; ● skills to analyze different legal events, legal facts, law and legal relations, which are the objects of professional activity; ● analysis skills of law enforcement and judicial practices; 		

	<ul style="list-style-type: none"> skills to take the necessary measures to protect human and citizen's rights 																										
International investment activity																											
<p>A graduate who has mastered the bachelor's programme must have the following professional competencies:</p> <ul style="list-style-type: none"> ability to build standard theoretical and econometric models, based on the description of economic processes and phenomena, to analyze and interpret the results obtained in a meaningful way ability to analyze and interpret financial, accounting and other information contained in the reporting of enterprises of various forms of ownership, organizations, departments, etc. and use the information received to make managerial decisions ability to analyze and interpret the data of domestic and foreign statistics on socio-economic processes and 	<p>To understand:</p> <ul style="list-style-type: none"> the main issues and trends of international portfolio investment ; theoretical approaches to the problems of international portfolio investment ; categories, concepts, principles and techniques of international investment ; main categories and international portfolio investment theory ; principles and techniques of international portfolio investment ; macroeconomic data sources for individual economies and in Irova economy; sources of information on the world stock markets; features and quality of a variety of financial assets in the international equity markets ; performance situation of international capital markets ; principles and techniques of international investment ; know the basic model of portfolio investment ART and CAPM ; sources of macroeconomic data on the economy separate from Tran and the global economy; sources of information on world stock markets features and quality of the various financial assets in international stock markets; main categories and international portfolio investment theory 	<table border="0"> <tr><td>Lectures:</td><td style="text-align: right;">36 h</td></tr> <tr><td>Tutorial</td><td style="text-align: right;">6 h</td></tr> <tr><td>Solving problem sets</td><td style="text-align: right;">20 h</td></tr> <tr><td>Situational workshops</td><td style="text-align: right;">50 h</td></tr> <tr><td>Workshops</td><td style="text-align: right;">0 h</td></tr> <tr><td>Laboratory workshops</td><td style="text-align: right;">0 h</td></tr> <tr><td>Trainings</td><td style="text-align: right;">0 h</td></tr> <tr><td>Didactic games</td><td style="text-align: right;">0 h</td></tr> <tr><td>Individual work</td><td style="text-align: right;">41 h</td></tr> <tr><td><u>Exam</u> / test</td><td style="text-align: right;">27 h</td></tr> <tr><td>Total hours</td><td style="text-align: right;">180 h</td></tr> <tr><td>Credits:</td><td style="text-align: right;">5 credits</td></tr> </table>	Lectures:	36 h	Tutorial	6 h	Solving problem sets	20 h	Situational workshops	50 h	Workshops	0 h	Laboratory workshops	0 h	Trainings	0 h	Didactic games	0 h	Individual work	41 h	<u>Exam</u> / test	27 h	Total hours	180 h	Credits:	5 credits	<p>Assessment:</p> <p>Solving problem tutorial- 50 points;</p> <p>Situational workshops- 20 points;</p> <p>Tests - 20 points;</p> <p>Discussions - 10 points;</p> <p>Total: 100</p>
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<p>phenomena, identify trends in socio-economic indicators</p>	<p>To be able:</p> <ul style="list-style-type: none"> ● to formulate objectives for the development of web-portals; ● to use the professional literature in the course area being studied. ● to navigate the modern web-technologies, their capabilities, development prospects; ● to process the data using the software used in modern web-technologies; ● to justify the choice of technologies for creating web-applications ● to formulate requirements for the software and hardware required for the reliable operation of the application; ● to choose the means and methods to solve specific problems 		
	<p>To obtain:</p> <ul style="list-style-type: none"> ● skills in asset quality analysis on international securities markets ● information mapping skills as the world's securities markets ● skills assessment of the dynamics of different segments of the global stock market ● proficiency in the use of theoretical knowledge to solve professional problems at the level of the world economy ● skills to apply the knowledge to analyze the state of the world's securities markets ● search skills, data collection and analysis on the global stock markets information ● skills verification and comparison of information on the state of world markets ● skills market choice segments and types of financial assets for the international portfolio investment ● skills formation of the international 		

	<p>investment portfolio based on the CAPM model</p> <ul style="list-style-type: none">● the skills of the country selection, currency and international investments segment● selection skills of international financial assets for investment ;● the skills of debate● in the professional sphere with the use of knowledge of basic categories and international portfolio investment theories● public speaking skills, and communication with the audience, by means of interpersonal communication		
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